

Preschool Two Group

Jan. 16 - Feb. 2, 2018

Topics: <u>Snowflakes/Winter/Winter Clothing</u>



Cognitive Development: We will talk about:

- the calendar (the month, day and year).
- the winter season and what winter feels like (we will record the children's answers).
- what snow looks like and how it feels? What do the children like to do in the snow? (record their answers)
- clothing we wear in the winter/snow.
- different types of winter animals, how they stay warm and what they eat.

Art:

- Each child will make a unique snowflake to hang on the *Winter Mural* in the preschool gym.
- After reading <u>The Mitten Tree</u>, each child will make a pair of mittens to hang on the *Mitten Tree* in the preschool gym.
- We will have the children cut out winter clothing to dress a jumbo snowperson.

Team Time: We will have available for the children to explore: Art:

 \checkmark Snowflake stampers and ink pads

Math:

 $\checkmark~$ Pattern cards, rulers, markers and paper

Science

✓ 5 senses tubs

Special Events:

• Jan. 17th - Matt the Music Man will be here at 11am to perform for the children.

Language Development:

Books:

- Amazing Water by Melvin Berger
- <u>A Little Bit of Winter</u> by Paul Stewart
- Snip, Snip, Snow by Nancy Poydar
- <u>The Mitten</u> and <u>The Three Snow Bears</u> by Jan Brett Music:
- "The More We Get Together" (using the children's names)
- "Rock-n-Roll Rhythm Band", a Greg & Steve song

Social/Emotional Development:

- Talk about classroom routines and rules.
- We will encourage the children to cooperate/work together with one another.

Science/Discovery/Sensory:

- In the water table, we will have snow (real, if the weather cooperates, or fake) for the children to explore with mittens.
- We will add to the water table different shaped blocks of ice and watch and talk about what happens (solids and liquids)

Math Skills:

• The children will put together sequencing puzzles.

Fine Motor Skills/Self Help:

- practice putting on, buttoning and zippering coats.
- using scissors to cut.