

NASSAU COMMUNITY COLLEGE
Garden City, New York

BOARD OF TRUSTEES' MINUTES

Meeting of October 13, 2015

The five hundred eighty-ninth meeting of the Board of Trustees was held on Tuesday, October 13, 2015 on the eleventh floor of the Administrative Tower.

The meeting was called to order by Chair Gardyn at 6:30 p.m. followed by a salute to the flag.

Present: Jorge L. Gardyn, Chair
Kathy Weiss, Vice Chair
Anthony W. Cornachio, John A. DeGrace,
Edward W. Powers, Donna Tuman, Jennifer Borzym, Student Trustee.

Absent: Arnold W. Drucker, Wanda Jackson

Also in attendance: Interim President Dolan, EVP Saunders

Chair Gardyn requested a motion that pursuant to Section 105 of the Open Meetings Law of the State of New York, the Board of Trustees shall enter Executive Session for the purpose of reviewing the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation. Trustee Powers moved the motion; seconded by Trustee Tuman. Motion carried 7-0.

Chair Gardyn resumed the open meeting at 7:45 p.m. followed by a salute to the flag.

Present: Jorge L. Gardyn, Chair
Kathy Weiss, Vice Chair
Arnold W. Drucker, Secretary;
Anthony W. Cornachio, John A. DeGrace,
Edward W. Powers, Donna Tuman, Jennifer Borzym, Student Trustee.

Absent: Wanda Jackson

Also in attendance: Interim President Dolan, EVP Saunders

Approval of Minutes

Chair Gardyn requested a motion to approve the minutes of September 2, 2015.

Trustee Drucker moved the motion; seconded by Trustee Tuman. Motion carried 7-0-1 (Weiss).

Chair Gardyn requested a motion to approve the minutes of September 8, 2015.

Trustee Tuman moved the motion; seconded by Trustee Weiss. Motion carried 7-0-1 (DeGrace).

REPORTS OF THE STANDING COMMITTEES

Capital/Finance Committee

1. Trustee Tuman introduced the following resolution:

RESOLVED, THAT THE NCC BOARD OF TRUSTEES APPROVES THE PENDING COLLEGE PROCUREMENT AGREEMENT WITH MARSHALL & STERLING UPSTATE TO PROVIDE THE COLLEGE WITH INSURANCE BROKERAGE AND CONSULTING SERVICES IN THE AMOUNT OF \$250,000.00 REQUESTED BY THE EXECUTIVE VICE PRESIDENT FOR FACILITIES BE APPROVED AND AUTHORIZED.

Chair Gardyn requested a motion to consider this item. Trustee DeGrace moved the motion; seconded by Trustee Powers. Motion carried 8-0.

2. Trustee Tuman introduced the following resolution:

BE IT RESOLVED, THAT THE NASSAU COMMUNITY COLLEGE BOARD OF TRUSTEES APPROVES AND ADOPTS THE SEPTEMBER 29, 2015 REVISED PROCUREMENT POLICIES AND PROCEDURES.

Chair Gardyn requested a motion to consider this item. Trustee DeGrace moved the motion; seconded by Trustee Drucker. Motion carried 8-0.

3. Trustee Tuman introduced the following resolution:

BE IT RESOLVED, THAT THE NASSAU COMMUNITY COLLEGE BOARD OF TRUSTEES ACCEPTS THE DONATION OF FURNITURE AND ASSORTED RUGS FROM NASSAU COMMUNITY COLLEGE ADJUNCT PROFESSOR, LARRY DELLAQUILA.

Chair Gardyn requested a motion to consider this item. Trustee DeGrace moved the motion; seconded by Trustee Powers. Motion carried 8-0.

4. Trustee Tuman introduced the following resolution:

BE IT RESOLVED, THAT THE NASSAU COMMUNITY COLLEGE BOARD OF TRUSTEES AFFIRMS THE ACCEPTANCE OF 11 OFFICE CHAIRS, 8 AERON TASK CHAIRS, 1 LARGE OVAL CONFERENCE ROOM TABLE AND 17 STANDARD DESKS WITH ATTACHED PEDESTAL FROM UBM.

Chair Gardyn requested a motion to consider this item. Trustee Weiss moved the motion; seconded by Trustee DeGrace. Motion carried 8-0.

Personnel, Labor and Affirmative Action Committee

Chair Gardyn made a motion under Article IV section 3(f) of the Rules of Procedure to allow for the consideration of an item that does not appear on the Calendar. Trustee Tuman seconded the motion. Motion carried 8-0.

5. Chair Gardyn introduced the following resolution:

RESOLVED, THE NASSAU COMMUNITY COLLEGE BOARD OF TRUSTEES AUTHORIZES AN INCREASE OF 2.25% IN THE BASE SALARIES FOR THE COLLEGE'S UNGRADED ADMINISTRATORS, EFFECTIVE SEPTEMBER 1, 2015.

Trustee Weiss remarked as follows: I'd like to discuss some general policy things unrelated to this, but I want to explain that when the vote comes, I will be abstaining. Not because I don't think this group of people deserve a raise, but we have been inundated--thank you, Dr. Dolan--because you've given us tons and tons and tons of information. But its tons and tons, and I don't feel that I've had an adequate amount of time to really delve into it and understand what I've been given. So to me, I won't vote until I know that my vote is based upon facts and reading things. But later on, I will ask the Chair for an opportunity to ask some general things about personnel not specific to this item.

Trustee Cornachio remarked as follows: I have a couple of comments. I spoke at the Personnel Committee. To a certain extent I'm going to reiterate the same remarks, and I'll make other remarks. There was information I requested that I still don't have. But I asked for certain information that--some came today, and I haven't had a chance to read it much less digest it. There's other information I requested that I don't believe I just haven't received yet. That's the first thing. The second thing is, this is an all-encompassing resolution. And what it says is that somebody who's--and the purported reason for this thing initially was that, well administrators haven't received a raise since 2009, and we've got to do the right thing over here, and do the right thing, buh buh buh buh. The problem I have is that there are many people who have been hired within the last six months, within the last year, who are being covered by it. So they're not here since 2009. There are people who got substantial raises throughout the years who are also included in this resolution, and I don't think that should be the intent of something like this. I don't think that should be something that's accomplished by this. If someone got a 30% raise going back two years ago, well you know what? There has to be some discrimination here. If someone's strictly a part-time person, there's got to be some rationale as to why part-timers should get the raise along with full-timers. I have a number of questions--a number of points, and I don't have the information I need, and that which I have, I have not yet digested. Secondly, I have a major consideration--a concern here that the number of administrators has multiplied. Now no one--certainly not me--is going to say that there's no need for administrative bureaucracy. There certainly is. Every organization needs it. However, every administrator worth his salt--every bureaucrat worth his salt knows how to take any job and divide it into two or three jobs, all of which will be full-time jobs, and the people getting those jobs will be working eight hours a day. It's something that's inherent to the bureaucrat--how to increase and multiply without really--one person doing it and then three people doing it does not increase the amount of work being done. It's the same amount of work being done. In 1982 the number of administrators on campus was about 31. Today the count is, I'm so told, at 72. Now I got a problem, because you got all sorts of titles here. You've got a multiplication of assistants, directors and associates and--I mean, it just--you got titles that I don't think any other university in the area has for people who are administrators. You have--within the last year I think there's been a 12% increase in administrators at the same time we're cutting down on the number of faculty. And there's something not right about this. And I think we really have to spend time deliberating. We've got to do our due deliberation. We haven't had time to do it. I had another major point. You got the title of Director of Special Programs, which was originally designed way back to get around civil service. There was no secret about that. And that job title has proliferated. There are people who are in the bargaining unit who have that title, and there are people who are not in the bargaining unit who have that title. There are people on the table of organization who are ordinance employees, and there are people who are not on the table of organization who are ordinance employees. I mean, it's very, very difficult and very confusing. I look at the table of organizations for 2004, 2007, 2011, I believe, and 2014, I have to tell you something. I mean, you

can go dizzy trying to understand any one of those tables of organization. A lot of them just don't make sense. You got functions being shifted from one area to another area. I don't know how much--what's the major problem I have that basically when this College was under Plan A, , the county comptroller, the county budget office and the county executive's office really went ahead and applied due diligence that the college might have when it was hiring people. Plan C comes along where coming with Plan C a lump sum of money goes to the college and the Board of Trustees solely decides how it's going to be spent. The county can no longer go ahead and second-guess, which is all well and good. The problem we have is almost from the get-go, the college president started adding people on, particularly during the 28-year term of one prior incumbent to the presidency. In went people without even consulting the Board of Trustees. Initially he would say, "What I'd like to do is add this person on," and there would be a grunt, a belch, and a burp--okay, go do it. Now we don't even give a grunt, a belch, and a burp. I mean, it just happens. And we find out when the teachers make a stink or when we get a table of organization and start looking at it and compare it with other tables of organization. There should be--who's at fault here? The Board of Trustees. I really believe it should be a function of the Personnel Committee to decide rule issues of promotions and raises, number one. Number two, it should be the function of the Board of Trustees to decide which new hires we want to take place with regard to what's commonly still referred to as ordinance employees or administrators. It should be the Personnel Committee and then a report is made to the Board for final approval. That doesn't mean that we want to go ahead and take the place of the president in hiring people. That just means there should be oversight. That's what we're supposed to be doing here. When the teachers under their contract go from instructor to associate professor to full professor, we pass on it. It doesn't happen unless we approve it. No one looks at the administrators. Who's being hired for what purpose? It's whacked out. There's something wrong here. There's something wrong with a lot of things, and we haven't had time to think about them. And that's why I am not abstaining--I'm voting no at this point, which, echo Dr. Weiss, does not mean that I don't believe that some administrators, maybe many administrators are entitled to a raise but not someone who got a 30% increase, and not someone who got a big promotion. And there have been big promotions where salaries have gone upward. At the same time, I can think of one administrator whose salary has gone down, and that person has done a remarkable job throughout the years. Her salary's gone down. That's a person who should get more than two and a fraction percent, as far as I'm concerned. So I have said what I had to say, and I explained why I will vote no, and I had said often in the past, talking about this very issue in the past years before other people on the Board. I'm now the senior on the Board, and I feel it. I feel like John the Baptist, the voice in the wilderness, and I will keep on talking, speaking my thoughts, and they will probably go nowhere, but I've said what I had to say.

Trustee DeGrace remarked as follows: I do concur with Mr. Cornachio on many of these points; I really do, as well as Dr. Weiss. But I do believe as a former administrator and I have from past experience, that when a contract was ratified--full-time contract for full-time employee, the union--the suit that was filed was that the administration would receive the same cost-of-living increase. Maybe there are some individuals who deserve it, maybe they don't. In this particular case, the people that I've dealt with definitely deserve it and more. I do believe that Tony has come up--Mr. Cornachio--with some very valid points, but I believe we should go forward at this time and grant the 2.25% increase to the administrators, because I do believe they do deserve it. And I think that should be taken under consideration. Thank you very much.

Motion defeated 4 yea (Gardyn, DeGrace, Powers, Tuman), 2 no (Cornachio, Drucker), 2 abstained (Weiss, Borzym).

Dr. Gardyn announced that this item will go back to the Personnel Committee to address the questions raised by Trustees Cornachio, DeGrace, and Weiss. Dr. Gardyn added that this can be reviewed on a case-by-case basis and brought to the Board based on the merits and that this is probably the better way to do it.

Trustee Cornachio remarked as follows: And also, Jorge, you know what? It has to do with our credibility as a Board, and when we're gutting the teacher staff--and I'm not passing judgment on that, whether it's right or wrong--but the point is, how do we go ahead and turn a blind eye to the burgeoning increase in administrators? You look at the size of the budget, their percentage has increased more so than the percentage for teaching staff. There's something wrong. Something's out of whack here.

Chair Gardyn remarked as follows: You're absolutely correct. You know what? The first thing that we do is we teach, but we need to make sure that the college is run correctly. So I think we're all in agreement that we need to go back and look at this a little bit with a little bit more fine tuning, and then present it forward.

6. Elections of Officers - Tabled

Dr. Dolan reported on the following items:

- Thanked the College community for welcoming him to NCC and looks forward to working with everyone.
- Thanked Dr. Halfon for delivering two copies of his autographed books on baseball, including can a dead man strike out.
- Encouraged all to attend the Nassau Community College Foundation Gala on Friday, November 6; the funds that are being collected are for the students.
- Update on the repair and temporary heating plant being installed to service the Clusters, Physical Education Complex and the Tower.
- New Student Center
- Safety Concerns: 1. Meeting scheduled on October 19th with Nassau County Police Commissioner Krumpter to discuss safety and to make sure that the Nassau County Police is a vital partner, and 2. will be presenting a proposal to the Academic Senate and to the Campus Safety Advisory Committee to have a lock on all doors.

Trustees Weiss and Cornachio expressed their concern that there are departments functioning without secretaries and asked Dr. Dolan to look into it. Trustee Weiss stated that she was not aware of the hiring of a labor relations person for the College and she found out by reading an ALLNCC email. Trustee Weiss does not agree with Mr. Cornachio that the Board should be involved in the hiring process but that she would like to be informed of new positions. Trustee Weiss also mentioned that she is in favor of waiting for a new president before hiring a vice president for Academic Affairs because that person will become that president's left-hand, right-hand person.

Dr. Dolan stated that he spoke with Craig Wright confirming that a committee was convened to rewrite the job description for the academic affairs vice president and that the position has been taken down.

Trustee Cornachio stated that he refuses to accept the appointment of Chair on the Board of Trustees Enrollment Management and Student Affairs committee again.

Speakers

Evelyn Deluty, Chair of Academic Senate, read the following statement:

I think we all agree that the Middle State's accreditation is pivotal to Nassau Community College's wellbeing. On November 9th, less than a month from today, the Middle State's evaluation team led by Dr. Generals will visit our campus in preparation for the team visit in March. The penultimate draft of the self-study was sent to Dr. Generals on October 8th, three days after the deadline for submission of the college community's comments about the self-study. Yet the Middle States self-study asserts the quote,

"Feedback from the campus community regarding the report was addressed". The penultimate draft submitted to Dr. Generals contains many of the same inaccuracies that appeared in the version shared with the college community, and I'm only going to mention a handful of them. You members of the Board have discussed fiscal concerns tonight. Fiscal soundness is raised in the Middle States study, and this is what the report says, "We can be confident of our future as a fiscally sound and organizationally stable institution, fully able to fulfill every aspect of our mission". We heard at the academic affairs meeting on September 3rd when the Vice President of Finance reported to us on the dire financial state of this college. The facts appear to challenge our confidence in the fiscal soundness of Nassau Community College that is reported in the Middle States self-study. I'm going to mention another case of inaccuracy. In the institutional overview in the report, the overview opens with a very measured picture of both trajectories of this college's mission as a transfer institution to four-year colleges and a provider of workforce development. Our general AA and AS liberal arts degrees, as well as our career oriented degrees support this characterization of the college. Yet the self-study is largely devoted to quote, "the college's desire to embrace workforce development as an expansion of our mission," and entirely ignores any commitment to high-quality low-cost liberal arts education. As to the sections on the academic senate, there are many disturbing entries. I'll only report on one of them. The Middle States self-study says that the Board of Trustees has to approve all senate resolutions in order for them to become college policy. They want to make you even busier than you already are. Because this is simply inaccurate. Only a few cases call for your attention, such as the senate overrides we had last June that you had to attend to, or the cases where approval of degrees are an issue. Another matter is just a factual error at the very opening of the self-study. The college gets charge-back revenue from New York City. And yet the report speaks of Nassau, Suffolk and Queens Counties on Long Island and separates it from the greater New York City metropolitan area. If that were the case, what would be--where would our charge-back revenues come? This is just the tip of the iceberg. This Middle States self-study has many inaccuracies. The campus community reported on them submitted them; the study says there was feedback--there was no feedback. And we are concerned. Members of the Board, standard six of the Middle States report is devoted to integrity. However, integrity is best achieved when the Middle States self-study aligns with the facts.

Dennis Stramiello, Professor of Mathematics, remarks presented as follows:

Good evening. Thank you for allowing me three minutes. I was happy to hear that we're very concerned about the face of the college, whether it's the first phone call in or the entrance to the campus. I just wanted to add one cog to the wheel--the first day in a classroom is a first impression also. I teach in a room where there are more students than desks. There's not enough room for the desks. Coincidentally, first day of class I tell students, or the second day, pick a seat and you can stay there. If a student is absent the second or third day, comes in, he doesn't have a seat. Strangely enough, that student is no longer in my class; they stopped attending. So I think that's a retention issue. The room is physically impossible to add more desks, even if there was one for that student. In addition, I have a student who's hearing impaired, has a signer. There's no room for the signer in the room. So think about the physical-ness of the rooms and the courtesy that we offer our students when you add to our class size.

Juliana Dijkstra, Student Government President, read the following statement:

So currently we are full-time students at Nassau Community College, and we would like to speak to you briefly from a student's perspective in regard to some of the current issues facing the college. A big concern of ours is full-time faculty lines situation. We have an understanding that full-time faculty lines will be quickly decreasing this December. This is a huge concern for the students. For example, when I came to this College, I knew that there were small classes compared to big universities, and I really

enjoyed that. Last year, I had five classes, and all those five classes had full-time faculty. It was amazing to go to all their office hours and really connect with my professors, including Evelyn Deluty, Professor Bruckner, and many others. So I really--I have a good relationship with them. And then this year I had five classes again, but three adjuncts. And I love the professors, but I don't know them, and I can't connect with them on the same level I do with my full-time faculty professors. It is so, so sad to see that we have this increase in adjuncts. So I would like to also say full-time faculty is a good reason for retention rates for our students. It's a crucial reason for our students to decide to come here and continue their education. Having full-time faculty makes it more accessible for office hours and having more time to focus on their students.

Edwin John Rodriguez, Student Government Corresponding Secretary, read the following statement:

We understand that full-time faculty is expensive and student enrollment is decreasing. But how can we as a community raise revenue? So we, along with the Nassau Community College Foundation, are working diligently towards answering this question. We are also focusing - - responses towards naming buildings on campus. My sister graduated from NYU; I have friends that go to Binghamton, Stony Brook and whenever I visit them to go on campus, I think it's really cool that they have names on the buildings, and I learn more about the culture, who they are, what were their experiences on campus as a culture that they bring to a school. We have many ways to go about getting these sponsorships, and we are in the process of organizing campaigns to attract donors, and we'll keep the college updated in our progress. We hope you'll work with us to achieve our goals.

Chair Gardyn asked Juliana Dijkstra if she thinks that the three adjunct professors she has this year are providing her with an inferior quality education or teaching her in an inferior way as opposed to a full-time faculty like Dr. Deluty and Dr. Bruckner?

Ms. Dijkstra explained that she thinks they're trying their best, but they can only do so much if they're adjuncts. She stated that if she needs to speak with them after class, they have to run to the other college that they work at and that it has happened multiple times. I mean, it's just--it's taking away from them as well as the teachers. She added that she doesn't mean to make them sound bad, they're great professors- it's that they don't have the time.

EJ Rodriguez added that he's part of the sound and recording technology program, and his classmates have a lot of questions because it's a very intensive program. He explained that his professor, Stacy Cooper, an adjunct, leaves right after class; she doesn't have time to answer questions.

Jennifer Borzym, Student Trustee, added to the discussion of full-time faculty versus adjunct faculty explaining the need of a replacement for the Student Activities advisor, Calvin Andrew who is currently out on sick leave but who will be retiring. She feels a full-time replacement is needed immediately to shadow Calvin for a smooth transition.

Paul Rosa, Academic Senate, read the following statement:

I'd like to provide the Board of Trustees with an update on the work of the Developmental Education Committee of the academic senate. Since the June 9th Board meeting that recharged the committee to resolve the differences between the committee and the administration proposal for multiple measures that would exempt students from placement testing. That was the last one that night, so it might be a little--. The DevEd committee has held its regularly scheduled meetings. Another is scheduled for Thursday, the day they will vote on a proposal to bring for approval to the full senate has held an additional full committee meeting, and has also met separately on several occasions in smaller groups of administrators and subcommittee chairs. You'll recall that in June the writing proposals differed greatly

and the math and reading proposals were quite close and seemed to require only slight accommodations from each side to be resolved. I'm pleased to say that at this time, the committee has a single set of writing scores that both sides have agreed to. Bruce Urquhart, Cathy Fagan, Melanie Hammer, David Follick are to be commended for their investment of time and effort to make the shared governance process work. They took the measure that seemed to be the most difficult to resolve and arrived at a satisfactory compromise. Surprisingly, less successful have been reconciling with reading and math measures. Though there are several considerable areas of agreement in both math and reading, there are now sticking points in these areas. The Developmental Education Committee will vote on a proposal that will be presented to the full academic senate for a vote in time to be presented to you by your November meeting nevertheless. On another matter that ties in with what Dr. Weiss was saying, the academic senate executive committee would like to make the Board of Trustees aware of the fact that since Nina Hotvedt retired in 2013, the senate office has been without a full-time office manager, making due with part-time help. This has made conducting the work of the senate extremely difficult. The senate office is responsible for maintaining many of the official records of the college, and is responsible for organizing and coordinating the 26-plus committees with over 300 members on them that help to formulate college policy and run many college functions. In addition, the senate office oversees the work of 100 voting senators. We expressed our need for a full-time office staff to Interim President Dolan, and he's heard our request with concern and cordiality. But we want to make you aware of our need too.

Trustee Cornachio commented that he thought there was only a problem with the English score; he wasn't aware that there was still an issue with the Math score.

Dawn Smith, NCCFT Exec. Committee and a member of Student Personnel Services, remarks are as follows:

I am very concerned about the retirement incentive and how it's going to affect out service areas. There are many people who are considering--some already have retired--and we're very concerned about retention. And it's our service areas that help to retain our students. I work in the center for students with disabilities, which is a very large population on campus, and they are frequently concerned about the difference between a full-time faculty member and an adjunct. The students couldn't have said it better than I, but they're not available. They are wonderful teachers, most of them, but if you're not there, it's not all about classroom learning. It's about the emails; it's about-- I actually work the center for students with disabilities testing center--it's about getting tests to me so that I can administer them--adjuncts don't have the time, the energy, or often the commitment to put that extra time in. And that goes across the Board with our non-classroom faculty in the different help centers, the tutors. We need to address that and hopefully replace these retired or other reasons that they've left full-time faculty.

Debbie DeSanto, NCCFT President, remarks presented as follow:

Good evening. It's not going to be a surprise as to what I'm going to address, but I'm going to approach this a little differently. It's about the replacement of the full-time faculty lines. When we entered into negotiations and we entered into this retirement incentive, we bargained in good faith. And with good faith, that meant that these lines were going to be replaced. We discussed in general terms of someone leaving at \$100,000, replacing at \$50,000. We talked about the severance pay and how there might be an initial outlay of money. We were told that the severance package was added into the budget. We were pretty much told that it wouldn't be necessarily a one-to-one replacement, but we definitely had an understanding that these lines would be replaced around 50%. That is not what's happened in the fall. Let me just give you some specifics. In the fall semester, we had about 31/32 that left for the retirement incentive. But there are other reasons why lines were lost. We had the death of a faculty member, loss of a faculty member because of a waiver issue and we had a member not renewed as the

department felt it was not the right fit. We also had a member move from the faculty to the administration and several other reasons why lines were lost. Thus, about 37 lines were lost and only nine lines were returned. That's not even 25%. It's inexcusable. I keep hearing this is about finances. Then we need to bring in other sources of funding. There's money out there--the money might need to be moved around--to replace these lines. When the students in leadership positions speak up as you're hearing tonight, and we have outstanding students in the leadership position, I'm happy to see them here, that they're vocalizing the value of full-time faculty to you. This is not a reflection on the adjunct faculty but rather about the different roles that each performs on campus. Full-time faculty are involved with the governance structure, we serve on the committees that benefit the students, we hold office hours, and so forth. Another faculty member tonight discussed class size. These classes are larger than they've ever been in the past. The chairs--someone asked the question do you go to your chairs to complain? Do you go to the area Deans to complain? The answer is yes, yes. Of course, the department chairs bring these issues forward. The Area Deans are aware of this issue as it has come up repeatedly at meetings. We have students complain--the classes are large--they're sitting on radiators. They don't have desks. They don't have whatever they need to have access. Something's wrong here. Something's very, very wrong. And I just think that it needs to be revisited. You need to look into this and ask what impact this is having on retention. And again, we negotiated in good faith. When we negotiated the incentive, it was in good faith bargaining. We would not have entered into this retirement incentive without the assurance that a percentage of lines would be replaced. So I urge you, please look at this, do whatever you need to do, but replace those full-time faculty lines to benefit our students and to maintain NCC reputation known for its outstanding faculty. Thank you.

Thomas Bruckner, Professor of Physical Sciences, remarks presented as follows:

Debbie, add seven to those retirement numbers. I had seven retirement letters in my bag right now, because I have to request lines coming up soon. And that makes me nervous; our department only has 13 people right now, full-time faculty members. And I can tell you from being chair that finding day adjuncts for science is nearly impossible. They don't exist. There's 100% employment in the sciences, so to find somebody who's willing to teach during the day, you're not going to get. So we tried to shift the schedules down, but losing seven faculty members means that we're going to be cancelling classes and students are not going to have the classes that they need to go forward, to succeed. I kind of jumped to that; I wanted to welcome Tom Dolan to the college. Fifteen years ago you asked me to teach you a lesson, and I taught you how Bernoulli's Principle is making your door flutter in between classes. And Jen, I never got to welcome you to the Board. Jen was in the Honors Club, and I got to know Jen really well. But you know, I came up here because Juliana and EJ brought up a good point about. We have some of the wealthiest people on the island--you know, in the country on this island--and we don't have a building named after one of them? Donations? They're redoing our building, Cluster C, and I requested a bigger planetarium. When the plans came back, the planetarium actually shrunk. And I can work and get somebody to name the planetarium--there's people willing to do that--and I know that in the middle of nowhere upstate, they got a million dollars to name their planetarium. So they can get a million dollars here on Long Island, but how am I going to do it? I don't know where to start. I don't know where to go. I'm not having any help, but I think this is an initiative that the college should take. We should be getting outside money through foundations. We should be getting outside money through donations. And that's basically what I wanted to say, thank you very much.

Chris Merlo, Secretary to the Academic Senate and Associate Professor of Computer Science, read the following statement:

Nassau County has a long history of stealing the best ideas that New York City has come up with, and making them our own. From sports teams' colors, to banning smoking in bars, to red light cameras, we

have always let the City do the hard work of innovating, and then adapting the ideas that work. In this spirit, I urge you to pay attention to one of the most exciting ideas to come out of the City in recent times. Last month, Mayor De Blasio announced that ten years from now, every NYC public school will offer Computer Science courses to all students. After considering all the positive changes that will bring to those students, and therefore to the city, and therefore to the world, it leaves one very interesting question unanswered: Who's going to teach Computer Science to all those students? Shouldn't our graduates be among the new teachers? If your plan to weaken our General Liberal Arts AA degree is followed, it will make it clear that your answer to the question "Where will all these teachers come from?" is "Not Nassau!" As you know, because I've explained it to you before, and because the Academic Senate Executive Committee recently explained it to Dr. Dolan, under the current General Liberal Arts AA degree structure, students may elect, instead of taking a second math class, to take a Computer Science course after their required math class, thereby potentially discovering an exciting, lucrative, future-proof career path. Under your plan, though, we will tell students who don't think they're strong enough to be challenged that they in fact do not need to be challenged, that they do not deserve to be properly educated, that they have no business exploring how the world around them works, that we don't care if they understand what the newspaper says, but that we will reward them with alleged college degrees anyway. According to Code.org (<http://code.org/stats>), by the year 2020 there will be one million more computing jobs than Computer Science students in this country. Programming jobs are growing at a rate twice as big as the national average. Don't we owe it to the people whose college we're running to help them prepare them for the jobs that will exist in five years? We need you to make the right choice for the people of Nassau County and the surrounding region.

A discussion started regarding the fact that full-time faculty are required to hold office hours; adjuncts are not and adjuncts do not have office space in many departments, and that compromises their ability to work with students. Dr. Dolan explained that he had a conversation with Stef about finding office space for adjuncts and Joe Muscarella is going to do a room audit to see if there is office space available.

Stefan Krompiewski presented the following remarks:

Since we're doing points of information and I'm not on the speaker's list, I'm taking this as an opportunity. It's important to understand the point of information that we are meeting regularly with the president and started that back when he first took office. One important issue that we spoke about was the crowding of the classrooms. I teach in the marketing area. You can't put 34 people in the rooms that we have. Students are sitting on each other's laps while they're taking tests. We began this conversation a while ago, and we're working towards a solution. Also, giving adjuncts the opportunity to meet with students not only requires space, but it also requires time. Many of us are full-time teachers who teach adjunct, so we are available to meet with students, because we do have offices. So there's so much that I would like to talk to student government about is to determine what your needs are and what we as adjuncts can do to better satisfy those needs; your learning environment is our teaching environment, so it's a win-win situation for everybody.

Chair Gardyn announced the next Capital and Finance BOT Committee meeting is scheduled for Tuesday, November 10, 2015 at 5:00 p.m. followed by the Full Board meeting. The Board will open the public session between 6:15 and 6:30 p.m. and resume the public session approximately 7:30 p.m.

Chair Gardyn requested a motion to adjourn the meeting. Trustee Drucker moved the motion; seconded by Trustee Powers. Motion carried 8-0.

Meeting adjourned at 8:55 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Arnold Drucker".

Arnold Drucker
Secretary