NASSAU COMMUNITY COLLEGE
Garden City, New York 11530

Academic, Student Affairs & Enrollment Committee Meeting Minutes

October 13, 2026

The meeting of the Academic, Student Affairs & Enrollment Committee of the Board of Trustees was held in the College Center Building room 252-253. The meeting was called to order by Trustee Tuman at 5:14 p.m.

Committee Members Present:	Donna Tuman, Chair Lynne D'Agostino Paul Pereira Johncarlo Rivera Jorge Gardyn (ex-officio).
Committee Members Absent:	Elliot Conway
Also in Attendance:	Kevan Abrahams, John DeGrace, John Durso, CAO Conzatti, Asst. VP Follick, AVP Hylton

1. Approval of Minutes

Trustee Tuman requested a motion to approve the minutes of March 10, 2026. Trustee D'Agostino moved the motion; seconded by Trustee Gardyn. Motion carried 3-0-1 (Pereira).

2. Enrollment Updates

Dr. Hylton explained the revised enrollment reporting format, designed to provide the Board and college community with timely and accurate data. Reports are presented after census, the official enrollment count taken on the 21st day of the fall and spring semesters. She noted that fall enrollment is typically higher than spring enrollment and that the Board will receive three enrollment reports annually, in October, December or January, and March. The fall semester began September 2nd, with census on September 23rd. Late-start students were not fully captured in that count. To support enrollment efforts, the Student Services Center also opened on two Saturdays in August.

Dr. Follick reported that Summer 2026 enrollment increased by 2.5% overall, with continuing students up 6%. Credit hours also increased. For Fall 2026, applications from first-time, full-time students and transfer students declined, while non-degree and dual and concurrent enrollment increased. Dual and concurrent enrollment grew significantly compared with the previous year, from approximately 1,386 students taking 5,600 credits to more than 1,900 students taking over 9,000 credits. This growth reflects expanded course offerings, additional high school partnerships, and expansion into two Queens markets.

Dr. Follick reviewed the college's top 10 feeder high schools, comparing Fall 2025 and Fall 2026. The rankings remained largely consistent, with minor changes among the lower-ranked schools. These schools represent the top 10 among more than 55 school districts in Nassau County. Transfer enrollment patterns were also reviewed, with similar rankings across the two years. He noted that transfer students can be more difficult to recruit directly because many find the college through marketing initiatives, recruitment efforts, or previous applications.

Dr. Hylton reported that the enrollment cliff continues to affect colleges, and NCC is experiencing downward trends in overall student headcount. Although dual and concurrent enrollment is expected to reduce the overall decline to below 2%, a modest decrease is still anticipated. The enrollment report showed a 3.2% decline in first-time, full-time degree-seeking students, a 13% decline in part-time degree-seeking students, and double-digit declines among certificate-seeking students. Transfer enrollment also declined, contributing to lower overall credit counts.

Despite these challenges, several student support programs experienced growth. ASAP, EOP, and SUNY Reconnect reported significant increases. Changes to FAFSA questions affected reported first-generation student numbers, while veteran enrollment increased following improvements to the college's reporting procedures. Pell Grant eligibility

showed a slight decline, and ASPIRES, which supports students with autism spectrum disorder, experienced a small decrease in enrollment.

Dr. Hylton noted a potential shift from full-time to part-time enrollment, similar to a pattern observed after COVID-19. The college will continue monitoring the data to determine whether this becomes a sustained trend.

Dr. Follick also highlighted enrollment-related activities, including the annual Homecoming on October 3rd, sponsored by Institutional Advancement and Athletics. Upcoming events included the Fall Open House, SUNY Free Application Weeks through November 2nd, and winter and spring registration activities.

Dr. Gardyn asked whether the college follows up with continuing students who leave or reduce their enrollment to understand their reasons for doing so. Dr. Follick explained that the college conducts surveys and collects information about students' educational intentions through the admissions application.

Dr. Hylton added that the college has reinstated its exit survey for students who registered for at least half a credit but did not return the following semester. Preliminary responses identified class scheduling, course availability and instructional modality, and family responsibilities as the leading reasons for not returning. Many respondents indicated that they intend to return to the college in the future.

Dr. Gardyn requested a follow-up report examining students who begin in the fall but do not return in the spring or following fall. She emphasized the importance of determining whether students transfer, enter the workforce, or leave for other reasons.

Dr. Follick explained that declining high school graduate populations on Long Island have intensified competition among two- and four-year colleges, particularly through scholarships and admissions offers. NCC continues to collaborate with SUNY partners, including Stony Brook and Binghamton, to strengthen transfer pathways.

In response to a question about vocational education, Dr. Follick acknowledged growing interest in career-focused training. The college is renovating Cluster D and continues to support workforce programs, including medical assisting and culinary arts. He also highlighted collaboration among workforce development programs, community partners, and the Admissions Office to increase awareness of these opportunities among school counselors and prospective students.

Dr. Conzatti clarified that state and county funding is not based on vocational education enrollment, emphasizing that these programs cannot independently sustain the college financially. She explained that NCC's approach is to integrate workforce training into credit-bearing certificate and associate degree pathways, providing students with opportunities to advance their education while maintaining fiscal responsibility.

During the discussion, trustees asked about feeder high schools, including Valley Stream, Long Beach, and Oceanside. Dr. Follick explained that NCC has expanded dual enrollment partnerships in both districts and continues to pursue additional partnerships across Nassau County, including communities on the North Shore.

Dr. Follick noted that dual enrollment can help introduce high school students to NCC and potentially encourage them to enroll in college after graduation. He reported substantial growth in the program, from one course at one Syosset high school in 2020 to more than 1,900 participating students in Fall 2026. Speaker Conzatti acknowledged that NCC entered the dual enrollment market later than some other institutions but has made significant progress expanding its reach.

Trustee Tuman asked if there were any other items for the Committee to consider. There being none, the meeting adjourned at 5:43 p.m.

Respectfully submitted,

/s/ David S. Follick
David S. Follick
AVP Academic Student Services

/s/ Nadine D. Hylton
Nadine D. Hylton
AVP Institutional Effectiveness and Strategic Planning