NASSAU COMMUNITY COLLEGE Garden City, New York 11530

Academic, Student Affairs & Enrollment Committee Meeting Minutes

March 04, 2025

The meeting of the Academic, Student Affairs & Enrollment Committee of the Board of Trustees was held in the College Center Building rooms 252-253. The meeting was called to order by Trustee D'Agostino at 5:20 p.m.

Committee Members Present: Lynne D'Agostino, appointed Chair ad hoc

Elliot S. Conway, appointed ad hoc

Jordon Groom Kathy Weiss

Jorge Gardyn, ex-officio

Committee Members Absent: Donna Tuman

Also in Attendance: John DeGrace, George Siberón,

CAO Conzatti, Asst. VP Follick, Registrar Barkan

1. Approval of Minutes

Trustee D'Agostino requested a motion to approve the minutes of January 22, 2025. Trustee Groom moved the motion; seconded by Trustee Siberón. Motion carried 3-0-2(Conway, Weiss).

2. Report of the Academic Senate Chair, Edward Boyden

The Academic Senate has held only one scheduled meeting, on February 13, since the start of the semester, at which routine course curriculum changes, such as in title and location, were passed. A special session convened a week later on February 20 as an open forum to discuss faculty concerns, including the College's decision not to acquire specimens for dissection in biology labs and how the credit-contact hour policy will affect some of the courses in degree programs. The CWCC also met earlier and enacted a resolution to form an ad hoc sub-committee to examine the credit-contact hour policy by the end of the semester.

Trustee Gardyn requested clarification on the types of specimens, and Ed Boyden replied that they would be fetal pigs, with Trustee Groom citing cats, as well, for BIO 101. Trustee Gardyn followed up inquiring why they would not be acquired, and Ed Boyden answered that he has heard the issue is not financial, but is a matter of equity, because observant Jews and Muslims would not handle pigs, and also of disposal. He has not been privy to further details, as discussions have been conducted with the Deans and the Allied Health Sciences Department Chair. Trustee Gardyn wondered whether computer alternatives are being considered? Ed Boyden responded that it seems that we are moving towards virtual options, and only classes for non-majors would be affected, but, again, his information is secondhand.

3. Enrollment Updates

Registrar Barkan presented the enrollment report for Spring 2025, comparing census dates February 16, 2025 to February 14, 2024, which reveals an overall increase of 2.43% in credits and 3.27% in head count, an increase of 12.02% in non-degree registered students despite a very slight decrease of 1.04% in applications, and increases across the board for visiting students, which typically rise even more for summer. Summer registration begins on March 10 and the summer schedule and summer webpage are now live. Another email communication to our students and about 70,000 postcards will be issued. The Fall 2025 schedule is currently being reviewed by the Area Deans and should be viewable

to the students by April 11, 2025. Fall 2025 registration begins on April 25, 2025. The Registrar's Office and Institutional Advancement are working closely with IT on the implementation of CourseDog, which will automate the scheduling, catalog, event planning, and curriculum planning to make the process seamless and user-friendly.

Assistant VP Follick continued the report, comparing February 17, 2025 to February 17, 2024, which reveals an increase of 32 students for first-year registered, with first-year applications and admits also slightly up. Typically, it is more difficult to attract students in Spring, since most are already enrolled in their current institutions or seeking to start in the Fall. We made our largest gains in transfers, where, although down in applications, we had a much higher yield for transfer admits (nearly 60%) and registered (nearly 78%). Trustee Conway asked where are the students coming from? Assistant VP Follick replied that they are coming from all over and not from any particular school. Re-admit applications and admits are slightly down, but, again, in the more important category, registrations are up. For perspective, these numbers reflect early Fall, when 4-year schools are just issuing their decisions. One reason why our admits have risen is that we have reconfigured our placement strategy to allow for high school GPA to factor into the math placement exam. Transfer and re-admit numbers reflect the very early stage of the process and surely will rise, as there is demand.

Trustee Siberón asked for a projection of total enrollment for the Fall. CAO Conzatti responded that we currently have over 17,000 students. Trustee Siberón clarified his request for full-time students, and Assistant VP Follick replied that we are somewhere within 13,000 – 14,000, with dual and concurrent enrollment helping boost our credit counts, and with a higher number of these students applying here with advance credits. Trustee Siberón inquired whether the classroom hours are greater this year for dual and concurrent courses? CAO Conzatti answered affirmatively. Trustee Conway wondered whether these types of increases are happening across the SUNY system? CAO Conzatti explained that, while there is overall growth throughout the system, it is being experienced very differently on individual campuses. Assistant VP Follick added that the four research institutions are definitely witnessing upturns, but some 4-year schools are struggling, as are some other community colleges.

Trustee D'Agostino adjourned the meeting at 5:36 p.m.

Respectfully submitted,
Anne E. Brandi
Secretary to the President and
the Board of Trustees