



# **College Fact Book**

**Fall 2023**

**Office of Institutional Effectiveness and Strategic Planning**

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## Introduction

Nassau Community College's Office of Institutional Effectiveness and Strategic Planning prepared the institutional data presented here. The purpose of this document is to make the most commonly requested information about Nassau Community College available in one readable volume. For this reason, trended data summaries presented, will cover a multi-year period in most cases. Importantly, given the re-development and relaunch of the Fact Book, the Office of Institutional Effectiveness and Strategic Planning has elected to provide spanning the most recent five (5) academic years in this volume of the publication. Going forward, data for each academic year will be added until the complement of a decade's worth of data is published.

Data included in the Fact Book have also been reported in or serve as the basis for data reported to:

- New York State Education Department;
- State University of New York; and
- U.S. Department of Education through the Integrated Postsecondary Education Data System (IPEDS).

While the data summaries featured in this collection use standard national definitions whenever possible, readers are welcomed to consult with the Data Terminologies and References Guide published by the Office of Institutional Effectiveness and Strategic Planning for further background on definitions or context.

Sincere thanks to the offices and departments that shared or vetted the data reported here.

Please contact the Office of Institutional Effectiveness and Strategic Planning with any comments, corrections, or suggestions for new Fact Book tables or summaries at: [oir@ncc.edu](mailto:oir@ncc.edu).

## Admissions

**Table 1. Total Fall Applications<sup>1</sup>**

	2018	2019	2020	2021	2022	2023
High school enrichment and Dual enrollment	34	42	33	82	753	387
New, First Time in College	6,285	6,354	5,493	5,190	4,769	6,384
New Transfer	2,329	2,227	1,799	2,000	2,199	3,386
Returning	1,370	1,282	1,086	1,356	1,091	1,227

**Table 2. Fall Completed Applications**

	2018	2019	2020	2021	2022	2023
High school enrichment and Dual enrollment	33	41	29	82	753	387
New, First Time in College	4,847	4,828	4,249	3,795	3,495	3,682
New Transfer	1,883	1,784	1,308	1,341	1,804	2,109
Returning	1,359	1,273	1,069	1,275	1,072	1,149

**Table 2. Fall Acceptances**

	2018	2019	2020	2021	2022	2023
High school enrichment and Dual enrollment	33	39	29	82	752	897
New, First Time in College	4,537	4,597	4,029	3,580	3,277	3,608
New Transfer	1,363	1,354	856	974	1,352	1,670
Returning	1,293	1,260	1,060	1,247	1,010	1,084

**Table 3. Fall Enrollments**

	2018	2019	2020	2021	2022	2023
High school enrichment and Dual enrollment	29	34	23	68	713	869
New, First Time in College	3,410	3,402	2,632	2,480	2,364	2,609
New Transfer	1,076	1,038	641	725	1,043	1,278
Returning	781	765	521	675	580	629

**Table 4. Yield Rates<sup>2</sup>**

	2018	2019	2020	2021	2022	2023
High school enrichment and Dual enrollment	75.2%	74.0%	65.3%	69.3%	72.1%	72.3%
New, First Time in College	78.9%	76.7%	74.9%	74.4%	77.1%	76.5%
New Transfer	60.4%	60.7%	49.2%	54.1%	57.4%	58.0%

Chart 1: Yield rate for high school enrichment (dual enrollment) students

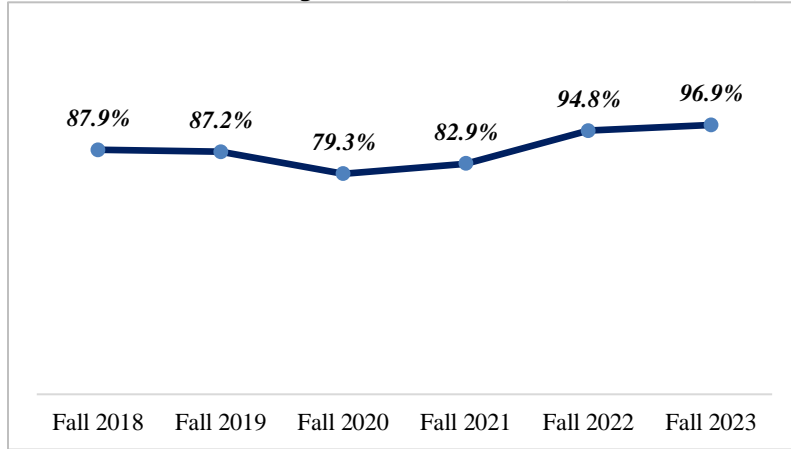


Chart 2: Yield rate for new, first-time in college students

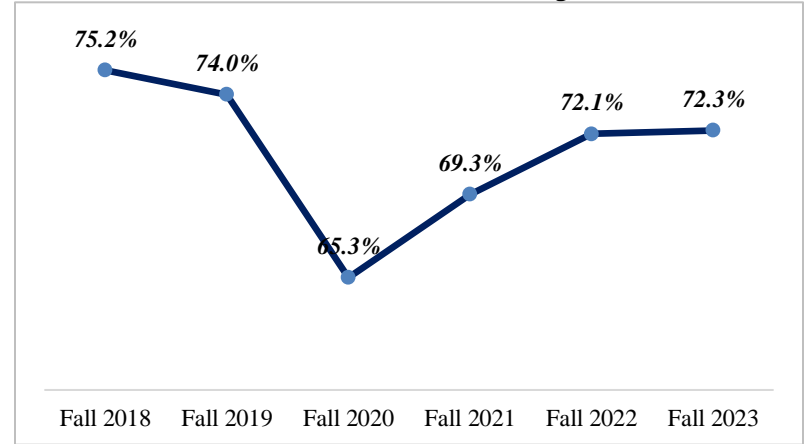
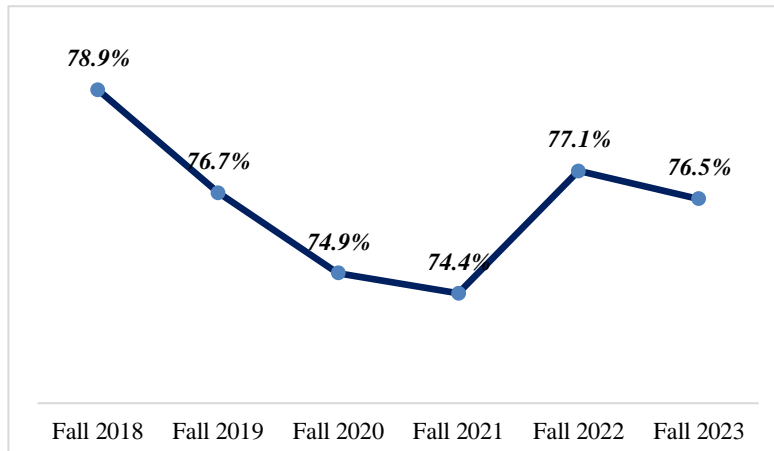


Chart 3: Yield rate for new transfer students



Notes:

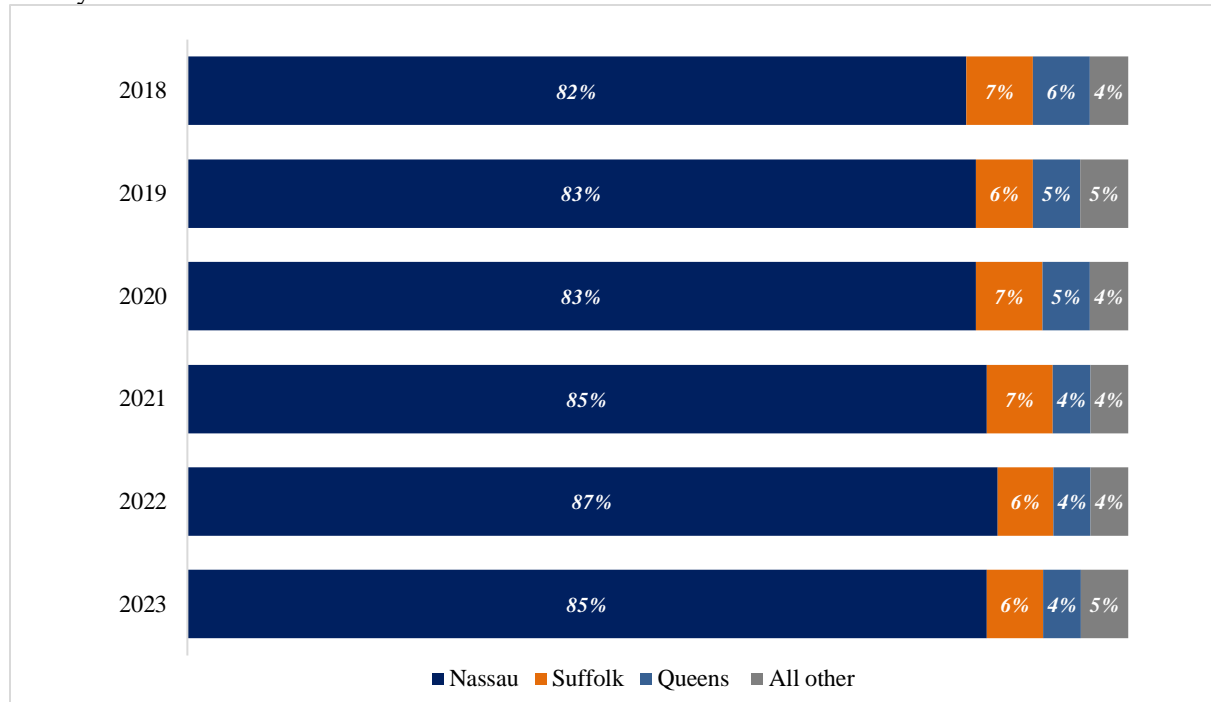
<sup>1</sup> Includes completed and incomplete/partial applications

<sup>2</sup> Yield rate computed using the following formula: Enrolled/Accepted; yield rates are not traditionally reported for returning students

**Table 5. Feeder Schools by County**<sup>1,2</sup>

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Nassau County High Schools	2,296 (82%)	2,317 (83%)	1,934 (83%)	1,725 (85%)	1,671 (87%)	1,682 (85%)
Suffolk County High Schools	208 (7%)	170 (6%)	168 (7%)	147 (7%)	108 (6%)	121 (6%)
Queens County High Schools	161 (6%)	144 (5%)	123 (5%)	80 (4%)	72 (4%)	89 (4%)
All Other Counties	120 (4%)	151 (5%)	96 (4%)	86 (4%)	70 (4%)	91 (5%)

Chart 4: Feeder Schools by County



Notes:

<sup>1</sup> Feeder schools/sending schools are institutions from which our new, first-time degree-seeking or certificate-seeking students previously attended prior to enrolling at Nassau Community College

<sup>2</sup> All Other Counties include: upstate New York State counties, counties out of New York State, out of country, or GED recipients

**Table 6. Feeder Schools by School Type**

	2018	2019	2020	2021	2022	2023
Charter				10 (1%)	27 (2%)	17 (1%)
Private/Parochial	65 (3%)	54 (2%)	52 (3%)	33 (2%)	27 (2%)	26 (2%)
Public	2,231 (97%)	2,263 (98%)	1,882 (97%)	1,682 (98%)	1,617 (97%)	1,638 (97%)
Other						1 (<1%)

**Table 7. Feeder High Schools in Nassau County**

	2018	2019	2020	2021	2022	2023
Academy Charter School				10 (1%)	27 (2%)	17 (1%)
Baldwin	67 (3%)	86 (4%)	61 (3%)	52 (3%)	51 (3%)	71 (4%)
Bethpage	35 (2%)	28 (1%)	14 (1%)	31 (2%)	13 (1%)	16 (1%)
BOCES						1 (<1%)
Carle Place	18 (1%)	13 (1%)	15 (1%)	6 (<1%)	3 (<1%)	5 (<1%)
Chaminade	7 (<1%)	6 (<1%)	2 (<1%)	6 (<1%)	2 (<1%)	4 (<1%)
Community Academic Prep		1 (<1%)				1 (<1%)
Crescent School			1 (<1%)		1 (1%)	
Davis Renov Stahler Halb	1 (<1%)					
Division Avenue	48 (2%)	52 (2%)	30 (2%)	35 (2%)	31 (2%)	29 (2%)
East Meadow	80 (3%)	66 (3%)	41 (2%)	55 (3%)	57 (3%)	54 (3%)
East Rockaway	18 (1%)	27 (1%)	24 (1%)	16 (1%)	18 (1%)	10 (1%)
Elmont	39 (2%)	52 (2%)	41 (2%)	58 (3%)	34 (2%)	35 (2%)
Farmingdale	63 (3%)	46 (2%)	38 (2%)	28 (2%)	43 (3%)	33 (2%)
Floral Park	35 (2%)	43 (2%)	30 (2%)	34 (2%)	35 (2%)	30 (2%)
Freeport	125 (5%)	133 (6%)	30 (2%)	85 (5%)	35 (2%)	30 (2%)
Fusion Academy Woodbury			2 (<1%)			
Garden City	4 (<1%)	5 (<1%)	10 (1%)	9 (1%)	6 (<1%)	10 (1%)
General Douglas MacArthur	53 (2%)	43 (2%)	46 (2%)	40 (2%)	41 (2%)	26 (2%)
George W Hewlett	31 (1%)	26 (1%)	35 (2%)	23 (1%)	21 (1%)	28 (2%)
Glen Cove	59 (3%)	43 (2%)	62 (3%)	27 (2%)	32 (2%)	38 (2%)
Grace Christian Academy	1 (<1%)	1 (<1%)		1 (<1%)		
Great Neck South	6 (<1%)	4 (<1%)	5 (<1%)	11 (1%)	7 (<1%)	7 (<1%)
Great Neck Village School	1 (<1%)			1 (<1%)	1 (<1%)	1 (<1%)
H Frank Carey	68 (3%)	63 (3%)	51 (3%)	54 (3%)	42 (3%)	36 (2%)
Harmony Heights			2 (<1%)			3 (<1%)
Harriet Eisman	3 (<1%)	1 (<1%)	1 (<1%)		2 (<1%)	1 (<1%)
Hebrew Academy Five Towns/Rockaway	4 (<1%)		1 (<1%)			
Hebrew Academy Nassau	1 (<1%)	3 (<1%)	1 (<1%)	2 (<1%)		
Hempstead	81 (4%)	123 (5%)	61 (3%)	61 (4%)	82 (5%)	75 (4%)
Henry Viscardi					1 (<1%)	
Herricks	26 (1%)	18 (1%)	13 (1%)	13 (1%)	11 (1%)	20 (1%)
Hicksville	91 (4%)	96 (4%)	75 (4%)	74 (4%)	70 (4%)	79 (5%)
Holy Trinity	26 (1%)	27 (1%)	16 (1%)	12 (1%)	11 (1%)	8 (<1%)
Iris Wolfson	1 (<1%)			1 (<1%)	2 (<1%)	2 (<1%)
Island Trees	26 (1%)	15 (1%)	17 (1%)	17 (1%)	14 (1%)	25 (1%)
Jericho	7 (<1%)	4 (<1%)	7 (<1%)	4 (<1%)	3 (<1%)	2 (<1%)
John F Kennedy	27 (1%)	28 (1%)	11 (1%)	20 (1%)	15 (1%)	26 (2%)
John Miller Great Neck North	20 (1%)	12 (1%)	10 (1%)	7 (<1%)	8 (<1%)	9 (1%)
Kellenberg	21 (1%)	35 (2%)	28 (1%)	17 (1%)	14 (1%)	11 (1%)
Lawrence	33 (1%)	38 (2%)	24 (1%)	21 (1%)	20 (1%)	22 (1%)
Lawrence Woodmere Academy	2 (<1%)	1 (<1%)				1 (<1%)

	2018	2019	2020	2021	2022	2023
Locust Valley	11 (<1%)	13 (1%)	17 (1%)	16 (1%)	11 (1%)	14 (1%)
Long Beach	55 (2%)	51 (2%)	48 (2%)	31 (2%)	34 (2%)	38 (2%)
Long Island Lutheran	3 (<1%)		1 (<1%)			1 (<1%)
Lynbrook	35 (2%)	24 (1%)	20 (1%)	29 (2%)	26 (2%)	21 (1%)
Malverne	19 (1%)	24 (1%)	22 (1%)	20 (1%)	22 (1%)	18 (1%)
Manhasset	7 (<1%)	5 (<1%)	3 (<1%)	5 (<1%)		1 (<1%)
Massapequa	67 (3%)	48 (2%)	68 (4%)	38 (2%)	32 (2%)	35 (2%)
Mineola	35 (2%)	31 (1%)	43 (2%)	47 (3%)	28 (2%)	26 (2%)
New Hyde Park	40 (2%)	39 (2%)	32 (2%)	24 (1%)	26 (2%)	37 (2%)
North Shore Hebrew Academy						1 (<1%)
North Shore	20 (1%)	27 (1%)	19 (1%)	13 (1%)	7 (<1%)	13 (1%)
Oceanside - Castleton	1 (<1%)					
Oceanside	80 (3%)	74 (3%)	78 (4%)	61 (4%)	48 (3%)	42 (2%)
Our Lady Of Mercy Academy	6 (<1%)	1 (<1%)			1 (<1%)	
Oyster Bay	11 (<1%)	13 (1%)	9 (<1%)	9 (1%)	5 (<1%)	7 (<1%)
Paul D Schreiber	18 (1%)	26 (1%)	31 (2%)	18 (1%)	16 (1%)	21 (1%)
Plainedge	42 (2%)	38 (2%)	29 (1%)	11 (1%)	27 (2%)	12 (1%)
Plainview Old-Bethpage JFK	27 (1%)	16 (1%)	25 (1%)	11 (1%)	18 (1%)	17 (1%)
Rambam Mesivta		2 (<1%)				1 (<1%)
Roosevelt	35 (2%)	52 (2%)	34 (2%)	28 (2%)	42 (3%)	46 (3%)
Roslyn	11 (<1%)	12 (1%)	7 (<1%)	11 (1%)	6 (<1%)	6 (<1%)
Sacred Heart Academy		1 (<1%)	3 (<1%)	4 (<1%)	1 (<1%)	3 (<1%)
Saint Dominic	1 (<1%)	3 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)	2 (<1%)
Saint Mary's	3 (<1%)	7 (<1%)	13 (1%)	5 (<1%)	4 (<1%)	
Sanford H Calhoun	42 (2%)	46 (2%)	39 (2%)	34 (2%)	25 (1%)	26 (2%)
Seaford	32 (1%)	33 (1%)	23 (1%)	27 (2%)	15 (1%)	9 (1%)
Sewanhaka	50 (2%)	53 (2%)	54 (3%)	41 (2%)	65 (4%)	53 (3%)
Shalhevet - Girls	1 (<1%)		2 (<1%)			
South Side	21 (1%)	30 (1%)	21 (1%)	11 (1%)	17 (1%)	15 (1%)
Stella K Abraham			1 (<1%)			
Syosset	26 (1%)	21 (1%)	13 (1%)	18 (1%)	9 (1%)	12 (1%)
Uniondale	148 (6%)	159 (7%)	133 (7%)	123 (7%)	125 (7%)	105 (6%)
Valley Stream Central	47 (2%)	41 (2%)	48 (2%)	44 (3%)	34 (2%)	51 (3%)
Valley Stream Christian Academy	5 (<1%)			1 (<1%)		
Valley Stream North	30 (1%)	41 (2%)	31 (2%)	20 (1%)	28 (2%)	18 (1%)
Valley Stream South	36 (2%)	31 (1%)	23 (1%)	25 (1%)	18 (1%)	32 (2%)
Vincent Smith School	1 (<1%)		1 (<1%)			
W C Mepham	34 (1%)	38 (2%)	32 (2%)	33 (2%)	27 (2%)	30 (2%)
W Tresper Clarke	26 (1%)	28 (1%)	30 (2%)	22 (1%)	28 (2%)	29 (2%)
Waldorf School of Garden City			1 (<1%)			
Wantagh	16 (1%)	31 (1%)	17 (1%)	16 (1%)	12 (1%)	12 (1%)
West Hempstead	55 (2%)	37 (2%)	31 (2%)	37 (2%)	32 (2%)	30 (2%)
Westbury	66 (3%)	75 (3%)	52 (3%)	56 (3%)	75 (4%)	53 (3%)
Wheatley School	5 (<1%)	7 (<1%)	4 (<1%)	3 (<1%)	7 (<1%)	7 (<1%)
Woodward Childrens Center			1 (<1%)		2 (<1%)	



## College Readiness

**Table 1. Number of Developmental Courses of New, First-Time in College by Gender**

	0 Subject		1 Subject		2 Subjects		3 Subjects		4 Subjects	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Fall 2018	781 (22%)	1,076 (31%)	393 (11%)	512 (15%)	154 (4%)	177 (5%)	177 (5%)	228 (7%)	1 (<1%)	2 (<1%)
Fall 2019	794 (23%)	1,048 (30%)	389 (11%)	349 (10%)	160 (5%)	170 (5%)	125 (4%)	143 (4%)	146 (4%)	182 (5%)
Fall 2020	662 (24%)	891 (33%)	281 (10%)	295 (11%)	91 (3%)	118 (4%)	88 (3%)	97 (4%)	90 (3%)	97 (4%)
Fall 2021	622 (24%)	854 (33%)	291 (11%)	311 (12%)	76 (3%)	107 (4%)	61 (2%)	67 (3%)	76 (3%)	95 (4%)
Fall 2022	547 (22%)	688 (28%)	290 (12%)	338 (14%)	85 (3%)	107 (4%)	78 (3%)	115 (5%)	86 (4%)	99 (4%)
Fall 2023	543 (21%)	737 (28%)	331 (13%)	373 (14%)	103 (4%)	146 (6%)	73 (3%)	123 (5%)	75 (3%)	115 (4%)

**Table 2. Number of Developmental Courses by New, First-Time in College Student Status**

	0 Subject	1 Subject	2 Subjects	3 Subjects	4 Subjects
Fall 2018	1,857 (53%)	905 (26%)	331 (9%)	405 (12%)	3 (<1%)
Fall 2019	1,842 (53%)	738 (21%)	330 (9%)	268 (8%)	328 (9%)
Fall 2020	1,553 (57%)	576 (21%)	209 (8%)	185 (7%)	187 (7%)
Fall 2021	1,476 (58%)	602 (24%)	183 (7%)	128 (5%)	171 (7%)
Fall 2022	1,235 (51%)	628 (26%)	192 (8%)	193 (8%)	185 (8%)
Fall 2023	1,280 (49%)	704 (27%)	249 (10%)	196 (7%)	190 (7%)

**Table 3. Number of Developmental Courses by New, Transfer Student Status**

	0 Subject	1 Subject	2 Subjects	3 Subjects	4 Subjects
Fall 2018	861 (78%)	195 (18%)	31 (3%)	16 (1%)	1 (<1%)
Fall 2019	901 (85%)	114 (11%)	20 (2%)	15 (1%)	4 (<1%)
Fall 2020	559 (87%)	62 (10%)	17 (3%)	4 (1%)	2 (<1%)
Fall 2021	606 (84%)	75 (10%)	22 (3%)	11 (2%)	6 (1%)
Fall 2022	719 (82%)	122 (14%)	18 (2%)	15 (2%)	7 (1%)
Fall 2023	866 (80%)	136 (13%)	53 (5%)	17 (2%)	12 (1%)

Note:  
College readiness percentage is in comparison to total enrollment of new, first-time in college students.

## College Readiness – Continued

**Table 4. Number of Developmental Courses by New, First-Time in College, First Generation Student Status**

	0 Subject		1 Subject		2 Subjects		3 Subjects		4 Subjects	
	First Gen.	Non-First Gen.	First Gen.	Non-First Gen.	First Gen.	Non-First Gen.	First Gen.	Non-First Gen.	First Gen.	Non-First Gen.
Fall 2018	698 (20%)	1,159 (33%)	414 (12%)	491 (14%)	152 (4%)	179 (5%)	196 (6%)	209 (6%)	2 (<1%)	1 (<1%)
Fall 2019	702 (20%)	1,140 (33%)	343 (10%)	395 (11%)	161(5%)	169 (5%)	126 (4%)	142 (4%)	177 (5%)	151 (4%)
Fall 2020	565 (21%)	988 (36%)	264 (10%)	312 (12%)	94(3%)	116 (4%)	87 (3%)	98 (4%)	91 (3%)	96 (4%)
Fall 2021	511 (20%)	965 (38%)	248 (10%)	354 (14%)	86(3%)	97 (4%)	59 (2%)	69 (3%)	88 (3%)	83 (3%)
Fall 2022	459 (19%)	776 (32%)	260 (11%)	370 (15%)	90(4%)	109 (4%)	114 (5%)	119 (5%)	58 (2%)	78 (3%)
Fall 2023	455 (17%)	825 (32%)	296 (11%)	408 (16%)	131(5%)	128 (5%)	120 (5%)	102 (4%)	76 (3%)	78 (3%)

**Table 5. Number of Developmental Subjects by Minority Status**

	Number of Subjects	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Minority	0 Subject	1,097 (31%)	1,077 (31%)	924 (34%)	899 (35%)	754 (31%)	841 (32%)
Non-Minority		685 (20%)	676 (19%)	579 (21%)	521 (20%)	414 (17%)	352 (13%)
Unknown		75 (2%)	89 (3%)	50 (2%)	56 (2%)	67 (3%)	87 (3%)
Minority	1 Subject	589 (17%)	514 (15%)	401 (15%)	423 (17%)	470 (19%)	510 (19%)
Non-Minority		277 (8%)	182 (5%)	157 (6%)	162 (6%)	132 (5%)	152 (6%)
Unknown		39 (1%)	42 (1%)	18 (1%)	17 (1%)	26 (1%)	42 (2%)
Minority	2 Subjects	221 (6%)	225 (6%)	138 (5%)	139 (1%)	150 (6%)	194 (7%)
Non-Minority		99 (3%)	87 (2%)	61 (2%)	36 (1%)	36 (1%)	44 (2%)
Unknown		11 (<1%)	18 (1%)	10 (<1%)	8 (<1%)	6 (<1%)	11 (<1%)
Minority	3 Subjects	310 (9%)	199 (6%)	134 (5%)	106 (4%)	151 (6%)	161 (6%)
Non-Minority		85 (2%)	63 (2%)	44 (2%)	18 (1%)	36 (1%)	26 (1%)
Unknown		10 (<1%)	6 (<1%)	7 (<1%)	4 (<1%)	6 (<1%)	9 (<1%)
Minority	4 Subjects	2 (<1%)	239 (7%)	132 (5%)	131 (5%)	149 (6%)	152 (6%)
Non-Minority		1 (<1%)	73 (1%)	47 (2%)	35 (1%)	23 (1%)	25 (1%)
Unknown		0	16 (<1%)	8 (<1%)	5 (<1%)	10 (<1%)	13 (<1%)

Note:  
College readiness percentage is in comparison to total enrollment of new, first-time in college students.

## Enrollment: All Students<sup>1</sup>

**Table 1. Enrollment by Race/Ethnicity**

	2018	2019	2020	2021	2022	2023
American Indian or Alaska Native	44 (<1%)	46 (<1%)	41 (<1%)	36 (<1%)	31 (<1%)	48 (<1%)
Asian	1,251 (7%)	1,204 (7%)	1,121 (8%)	1,062 (8%)	1,020 (9%)	1,089 (9%)
Black or African-American	3,646 (21%)	3,434 (21%)	2,787 (20%)	2,503 (20%)	2,405 (20%)	2,456 (20%)
Hawaiian or Pacific Islander	46 (<1%)	49 (<1%)	30 (<1%)	17 (<1%)	19 (<1%)	21 (<1%)
Hispanic/Latino	5,161 (30%)	5,162 (31%)	4,248 (31%)	4,143 (33%)	4,115 (34%)	4,181 (35%)
Two or more Races	318 (2%)	330 (2%)	302 (2%)	293 (2%)	206 (2%)	170 (1%)
U.S. Non Resident	184 (1%)	152 (1%)	81 (1%)	61 (<1%)	84 (1%)	93 (1%)
White	6,064 (35%)	5,525 (33%)	4,676 (34%)	3,951 (31%)	3,553 (30%)	3,339 (28%)
Unknown	692 (4%)	748 (4%)	578 (4%)	563 (4%)	563 (5%)	587 (5%)

**Table 2. Enrollment by First Generation Student Status**

	First Generation	Non-First Generation
Fall 2018	5,658 (33%)	11,748 (67%)
Fall 2019	5,521 (33%)	11,129 (67%)
Fall 2020	4,477 (32%)	9,387 (68%)
Fall 2021	3,771 (30%)	8,858 (70%)
Fall 2022	3,632 (30%)	8,364 (70%)
Fall 2023	3,826 (32%)	8,158 (68%)

**Table 3. Enrollment by Gender<sup>1</sup>**

	Female	Male	Unknown	X
Fall 2018	8,905 (51%)	8,501 (49%)	0	0
Fall 2019	8,573 (51%)	8,077 (49%)	0	0
Fall 2020	7,392 (53%)	6,472 (47%)	0	0
Fall 2021	6,653 (53%)	5,976 (47%)	0	0
Fall 2022	6,267 (52%)	5,729 (48%)	0	0
Fall 2023	6,096 (51%)	5,888 (49%)	0	0

Notes:

<sup>1</sup>Enrollment percentage is in comparison to total enrollment of all students in term.

<sup>2</sup>Mandatory collection of unknown and X genders began in Fall 2023.

## Enrollment: All Students - Continued

**Table 4. Enrollment by Degree Type and Time Status: Associate Degree-Seeking Students**

	Associate of Arts		Associate of Applied Science		Associate of Occupational Studies		Associate of Science	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Fall 2018	5,421 (31%)	3,111 (18%)	1,129 (6%)	839 (5%)	14 (<1%)	1 (<1%)	2,813 (16%)	1,622 (9%)
Fall 2019	4,882 (29%)	2,908 (17%)	1,004 (7%)	834 (5%)	23 (<1%)	5 (<1%)	2,958 (18%)	1,768 (11%)
Fall 2020	3,641 (26%)	2,413 (17%)	839 (6%)	778 (6%)	18 (<1%)	4 (<1%)	2,549 (18%)	1,613 (12%)
Fall 2021	3,309 (26%)	2,164 (17%)	772 (6%)	689 (5%)	24 (<1%)	7 (<1%)	2,338 (19%)	1,511 (12%)
Fall 2022	3,318 (28%)	2,018 (17%)	690 (6%)	622 (5%)	39 (<1%)	5 (<1%)	2,177 (18%)	1,417 (12%)
Fall 2023	3,211 (27%)	1,921 (16%)	808 (7%)	656 (5%)	56 (<1%)	8 (<1%)	2,392 (20%)	1,464 (12%)

**Table 5. Enrollment by Degree Type and Time Status: Certificate Seeking Students**

	Certificate	
	Full-Time	Part-Time
Fall 2018	196 (1%)	176 (1%)
Fall 2019	173 (1%)	181 (1%)
Fall 2020	146 (1%)	166 (1%)
Fall 2021	126 (1%)	134 (1%)
Fall 2022	131 (1%)	123 (1%)
Fall 2023	151 (1%)	152 (1%)

**Table 6. Enrollment by Degree Type and Time Status: Non Degree-Seeking Students**

	Non-Degree	
	Full-Time	Part-Time
Fall 2018	527 (3%)	1,557 (9%)
Fall 2019	446 (3%)	1,468 (9%)
Fall 2020	401 (3%)	1,296 (9%)
Fall 2021	361 (3%)	1,194 (9%)
Fall 2022	356 (3%)	1,100 (9%)
Fall 2023	137 (1%)	1,028 (9%)

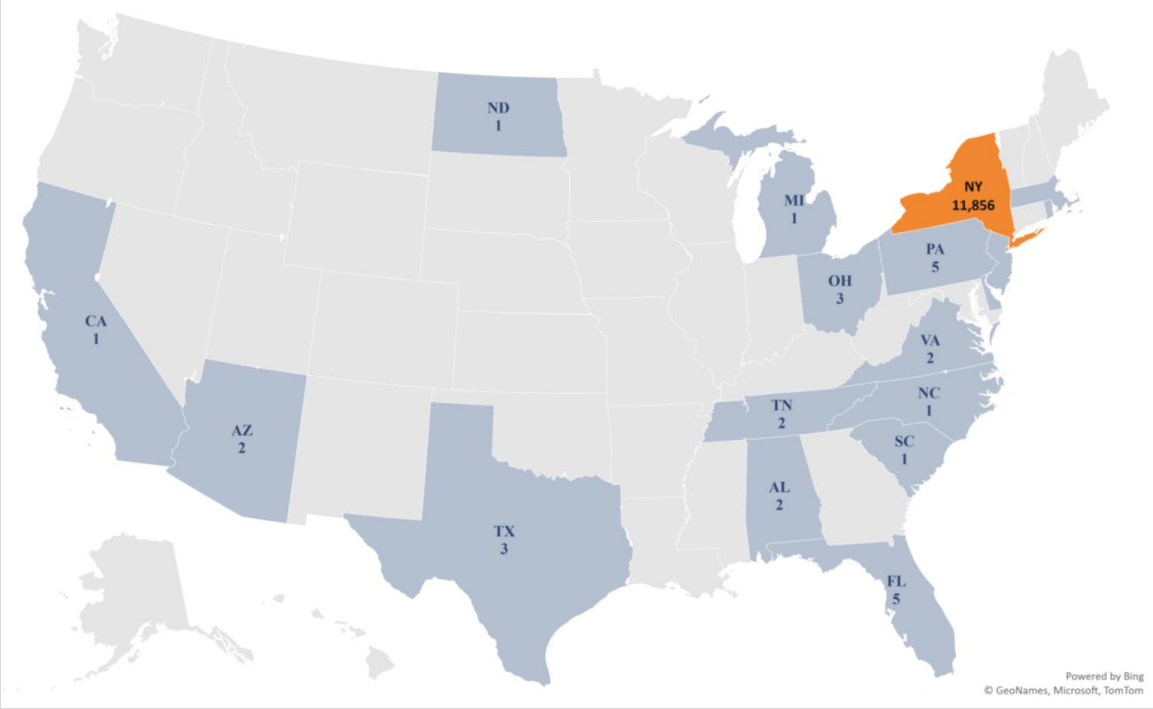
**Table 7. Enrollment by Student Athlete Status**

	Athlete	Non-Athlete
Fall 2018	340 (2%)	17,066 (98%)
Fall 2019	388 (2%)	16,262 (98%)
Fall 2020	40 (<1%)	13,824 (100%)
Fall 2021	413 (3%)	12,216 (97%)
Fall 2022	288 (2%)	11,708 (98%)
Fall 2023	246 (2%)	11,738 (98%)

**Table 8. Enrollment by State of Residency**

	2018	2019	2020	2021	2022	2023
Alabama				1 (<1%)		2 (<1%)
Arizona					1 (<1%)	2 (<1%)
California		1 (<1%)		1 (<1%)	1 (<1%)	1 (<1%)
Colorado		1 (<1%)				
Connecticut	1 (<1%)	2 (<1%)	4 (<1%)	4 (<1%)	2 (<1%)	
District of Columbia		1 (<1%)			3 (<1%)	2 (<1%)
Delaware	1 (<1%)	1 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)	1 (<1%)
Florida	7 (<1%)	6 (<1%)	7 (<1%)	3 (<1%)	2 (<1%)	5 (<1%)
Georgia	4 (<1%)		2 (<1%)			
Hawaii	2 (<1%)	2 (<1%)				
Iowa		1 (<1%)				
Illinois			1 (<1%)			
Indiana	1 (<1%)	1 (<1%)				
Kansas				1 (<1%)		
Kentucky		1 (<1%)				
Massachusetts		2 (<1%)	2 (<1%)	3 (<1%)	3 (<1%)	3 (<1%)
Maryland	4 (<1%)	1 (<1%)	2 (<1%)	4 (<1%)	3 (<1%)	
Michigan		1 (<1%)			1 (<1%)	1 (<1%)
Mississippi	1 (<1%)					
Montana	1 (<1%)	1 (<1%)				
North Carolina	4 (<1%)	1 (<1%)	2 (<1%)	3 (<1%)	1 (<1%)	1 (<1%)
North Dakota				1 (<1%)		1 (<1%)
New Hampshire		1 (<1%)				
New Jersey	6 (<1%)	9 (<1%)	9 (<1%)	17 (<1%)	14 (1%)	13 (<1%)
New York	17,189 (99%)	16,465 (99%)	13,754 (99%)	12,526 (99%)	11,880 (99%)	11,856 (99%)
Ohio						3 (<1%)
Pennsylvania	4 (<1%)	4 (<1%)	4 (<1%)	5 (<1%)	5 (1%)	5
Rhode Island	1 (<1%)					1 (<1%)
South Carolina				2 (<1%)		1 (<1%)
Tennessee					1 (<1%)	2 (<1%)
Texas	4 (<1%)	2 (<1%)	1 (<1%)	1 (<1%)	1 (<1%)	3 (<1%)
Utah					2 (<1%)	
Virginia		1 (<1%)	1 (<1%)	1 (<1%)	1 (<1%)	2 (<1%)
Wisconsin	1 (<1%)	1 (<1%)				
West Virginia		1 (<1%)	1 (<1%)			
Out of Country	175 (<1%)	143 (<1%)	73 (1%)	54 (<1%)	74 (1%)	79 (1%)

Chart 1: Student enrollment by state of residency



## Enrollment: New, First-Time in College Students<sup>1</sup>

**Table 1. Enrollment by Race/Ethnicity**

	2018	2019	2020	2021	2022	2023
American Indian or Alaska Native	11 (<1%)	9 (<1%)	9 (<1%)	7 (<1%)	7 (<1%)	17 (1%)
Asian	205 (6%)	222 (6%)	182 (6%)	186 (7%)	220 (9%)	228 (8%)
Black or African American	704 (19%)	731 (20%)	512 (18%)	486 (18%)	500 (20%)	525 (19%)
Hawaiian or Pacific Islander	4 (<1%)	11 (<1%)	3 (<1%)	1 (<1%)	1 (<1%)	3 (<1%)
Hispanic/Latino	1,256 (35%)	1,237 (35%)	1,007 (36%)	1,016 (37%)	959 (38%)	1,091 (40%)
U.S. Non Resident	13 (<1%)	12 (<1%)	2 (<1%)	6 (<1%)	24 (1%)	22 (1%)
Two or more Races	89 (3%)	78 (2%)	64 (2%)	66 (2%)	18 (1%)	13 (<1%)
White	1,197 (33%)	1,123 (31%)	950 (34%)	825 (30%)	683 (27%)	645 (24%)
Unknown	151 (4%)	191 (5%)	102 (4%)	128 (5%)	135 (5%)	166 (6%)

**Table 2. Enrollment by First Generation Student Status**

	First Generation	Non-First Generation
Fall 2018	1,611 (44%)	2,019 (56%)
Fall 2019	1,615 (45%)	1,999 (55%)
Fall 2020	1,206 (43%)	1,625 (57%)
Fall 2021	1,134(42%)	1,587 (58%)
Fall 2022	1,076 (42%)	1,471 (58%)
Fall 2023	1,082 (40%)	1,628 (60%)

**Table 3. Enrollment by Gender**

	Female	Male	Unknown	X
Fall 2018	1,576 (43%)	2,054 (57%)	0	0
Fall 2019	1,674 (46%)	1,940 (54%)	0	0
Fall 2020	1,281 (45%)	1,550 (55%)	0	0
Fall 2021	1,199 (44%)	1,522 (56%)	0	0
Fall 2022	1,142 (45%)	1,405 (55%)	0	0
Fall 2023	1,174 (43%)	1,536 (57%)	0	0

Note:

<sup>1</sup>Enrollment percentage is in comparison to total enrollment of new, first-time in college students in term.

**Table 4. Enrollment by Degree Type and Time Status: Associate Degree Seeking Students**

	Associate of Arts		Associate of Applied Science		Associate of Occupational Studies		Associate of Science	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Fall 2018	1,788 (49%)	248 (7%)	314 (9%)	35 (1%)	4 (<1%)		937 (26%)	107 (3%)
Fall 2019	1,619 (45%)	248 (7%)	283 (8%)	40 (1%)	7 (<1%)	1 (<1%)	1,100 (30%)	150 (4%)
Fall 2020	1,116 (39%)	175 (6%)	244 (9%)	38 (1%)	3 (<1%)		955 (34%)	121 (4%)
Fall 2021	1,119 (41%)	184 (7%)	241 (9%)	33 (1%)	7 (<1%)		819 (30%)	100 (4%)
Fall 2022	1,227 (48%)	174 (7%)	178 (7%)	24 (1%)	9 (<1%)		696 (27%)	89 (3%)
Fall 2023	1,083 (40%)	175 (6%)	279 (10%)	36 (1%)	28 (1%)	1 (<1%)	843 (31%)	101 (4%)

**Table 5. Enrollment by Degree Type and Time Status: Certificate Seeking Students**

	Certificate	
	Full-Time	Part-Time
Fall 2018	53 (1%)	15 (<1%)
Fall 2019	47 (1%)	11 (<1%)
Fall 2020	39 (1%)	19 (1%)
Fall 2021	45 (2%)	12 (<1%)
Fall 2022	33 (1%)	3 (<1%)
Fall 2023	51 (2%)	22 (1%)

**Table 6. Enrollment by Degree Type and Time Status: Non Degree Seeking Students**

	Non-Degree	
	Full-Time	Part-Time
Fall 2018	53 (1%)	15 (2%)
Fall 2019	47 (1%)	11 (2%)
Fall 2020	39 (2%)	19 (3%)
Fall 2021	45 (2%)	12 (4%)
Fall 2022	33 (1%)	3 (3%)
Fall 2023	51 (1%)	22 (3%)



**Table 7. Enrollment by State of Residency**

	2018	2019	2020	2021	2022	2023
Alabama				1 (<1%)		1 (<1%)
Arizona					1 (<1%)	
Colorado		1 (<1%)				
Connecticut			2 (<1%)		1 (<1%)	
District of Columbia		1 (<1%)			1 (<1%)	
Delaware	1 (<1%)					
Florida	2 (<1%)	1 (<1%)	1 (<1%)		1 (<1%)	1 (<1%)
Georgia	3 (<1%)		1 (<1%)			
Hawaii		1 (<1%)				
Iowa		1 (<1%)				
Maryland	2 (<1%)		1 (<1%)	1 (<1%)	2 (<1%)	
Massachusetts		2 (<1%)		2 (<1%)	1 (<1%)	1 (<1%)
Missouri		1 (<1%)			1 (<1%)	
North Carolina	2 (<1%)	1 (<1%)	2 (<1%)			
New Jersey	3 (<1%)	6 (<1%)	3 (<1%)	6 (<1%)	3 (<1%)	3 (<1%)
New York	3,604 (99%)	3,583 (99%)	2,818 (99%)	2,704 (99%)	2,512 (99%)	2,677 (99%)
Ohio						2 (<1%)
Pennsylvania		3 (<1%)	1 (<1%)	1 (<1%)	1 (<1%)	3 (<1%)
Rhode Island						1 (<1%)
South Carolina				1 (<1%)		
Tennessee						1 (<1%)
Texas	1 (<1%)					1 (<1%)
Utah					2 (<1%)	
West Virginia		1 (<1%)				
Out of Country	12 (<1%)	12 (<1%)	2 (<1%)	5 (<1%)	21 (1%)	19 (1%)

## Enrollment: Transfer Students

**Table 1. Enrollment by Race/Ethnicity**

	2018	2019	2020	2021	2022	2023
American Indian or Alaska Native	8 (<1%)	5 (<1%)	4 (<1%)	1 (<1%)	1 (<1%)	1 (<1%)
Asian	185 (10%)	144 (9%)	144 (12%)	137 (12%)	109 (9%)	168 (12%)
Black or African American	385 (22%)	319 (19%)	214 (17%)	231 (20%)	268 (22%)	297 (21%)
Hawaiian or Pacific Islander	10 (1%)	4 (<1%)	0 (0%)	1 (<1%)	2 (<1%)	5 (<1%)
Hispanic/Latino	334 (19%)	361 (22%)	243 (20%)	247 (21%)	305 (25%)	369 (26%)
U.S. Non Resident	7 (<1%)	7 (<1%)	3 (<1%)	4 (<1%)	9 (1%)	9 (1%)
Two or more Races	40 (2%)	48 (3%)	35 (3%)	28 (2%)	10 (1%)	18 (1%)
Unknown	113 (6%)	110 (7%)	57 (5%)	106 (7%)	77 (6%)	65 (5%)
White	706 (39%)	650 (39%)	540 (44%)	422 (36%)	446 (36%)	477 (34%)

**Table 2. Enrollment by First Generation Student Status**

	First Generation	Non-First Generation
Fall 2018	446 (25%)	1,342 (75%)
Fall 2019	535 (32%)	1,215 (74%)
Fall 2020	267 (22%)	973 (78%)
Fall 2021	295 (25%)	882 (75%)
Fall 2022	316 (26%)	911 (74%)
Fall 2023	374 (27%)	1,035 (73%)

**Table 3. Enrollment by Gender**

	Female	Male	X	Unknown
Fall 2018	1,023 (57%)	765 (43%)	0	0
Fall 2019	902 (55%)	747 (45%)	0	0
Fall 2020	712 (57%)	528 (43%)	0	0
Fall 2021	692 (59%)	485 (41%)	0	0
Fall 2022	676 (55%)	551 (45%)	0	0
Fall 2023	799 (57%)	610 (43%)	0	0

Note:

Enrollment percentage is in comparison to total enrollment of all transfer students in term.

**Table 4. Enrollment by Degree Type and Time Status**

	Associate of Arts		Associate of Applied Science		Associate of Occupational Studies		Associate of Science	
	FT	PT	FT	PT	FT	PT	FT	PT
Fall 2018	408 (23%)	1,380 (8%)	1,070 (6%)	550 (3%)			265 (15%)	95 (5%)
Fall 2019	3,630 (22%)	1,140 (7%)	780 (5%)	510 (3%)	30 (<1%)	1 (<1%)	291 (18%)	118 (7%)
Fall 2020	1,850 (15%)	670 (5%)	640 (5%)	460 (4%)	1 (<1%)		173 (14%)	76 (6%)
Fall 2021	2,460 (21%)	990 (8%)	750 (6%)	420 (4%)	1 (<1%)		176 (15%)	52 (4%)
Fall 2022	3,410 (28%)	1,190 (10%)	660 (5%)	440 (4%)	6 (<1%)	1 (<1%)	214 (17%)	49 (4%)
Fall 2023	3,570 (25%)	1380 (10%)	900 (6%)	630 (4%)	5 (<1%)		298 (21%)	87 (6%)

**Table 5. Enrollment by Degree Type and Time Status: Certificate Seeking Students**

	Certificate	
	FT	PT
Fall 2018	23 (1%)	13 (1%)
Fall 2019	22 (1%)	13 (1%)
Fall 2020	22 (2%)	10 (1%)
Fall 2021	20 (2%)	9 (1%)
Fall 2022	25 (2%)	16 (1%)
Fall 2023	30 (2%)	16 (1%)

**Table 6. Enrollment by Degree Type and Time Status: Non Degree Seeking Students**

	Non-Degree	
	Full-Time	Part-Time
Fall 2018	105 (6%)	579 (32%)
Fall 2019	75 (5%)	520 (32%)
Fall 2020	92 (7%)	504 (41%)
Fall 2021	57 (5%)	400 (34%)
Fall 2022	43 (4%)	303 (25%)
Fall 2023	31 (2%)	294 (21%)

Note:  
Enrollment percentage is in comparison to total enrollment of all transfer students in term.

**Table 5. Enrollment by State of Residency**

	2018	2019	2020	2021	2022	2023
Alabama						1 (<1%)
California		1 (<1%)				1 (<1%)
Connecticut	1 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)		
District of Columbia					2 (<1%)	
Delaware				2 (<1%)		1 (<1%)
Florida	2 (<1%)		1 (<1%)	1 (<1%)		1 (<1%)
Georgia			1 (<1%)			
Hawaii	2 (<1%)					
Indiana	1 (<1%)	1 (<1%)				
Kansas				1 (<1%)		
Kentucky		1 (<1%)				
Massachusetts			1 (<1%)	1 (<1%)		2 (<1%)
Maryland	1 (<1%)	1 (<1%)		2 (<1%)		
Mississippi	1 (<1%)					
Montana	1 (<1%)					
North Carolina				1 (<1%)		1 (<1%)
North Dakota						1 (<1%)
New Jersey	1 (<1%)		1 (<1%)	5 (<1%)	2 (<1%)	5 (<1%)
New York	1,769 (99%)	1,638 (99%)	1,232 (99%)	1,157 (98%)	1,214 (99%)	1,387 (98%)
Ohio						1 (<1%)
Pennsylvania	1 (<1%)			1 (<1%)		
Rhode Island	1 (<1%)					
Tennessee					1 (<1%)	
Texas				1 (<1%)		1 (<1%)
Virginia		1 (<1%)				
Wisconsin	1 (<1%)					
<i>Out of Country</i>	6 (1%)	6 (<1%)	2 (<1%)	4 (<1%)	8 (<1%)	7 (<1%)

## Enrollment: By Academic Program

Department	Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Accounting/ Business	Accounting (AAS)	30 (<1%)	7 (<1%)	2 (<1%)	1 (<1%)		
	Accounting (AS)	308 (2%)	316 (2%)	251 (2%)	230 (2%)	250 (2%)	295 (2%)
	Business Administration (AS)	1,034 (6%)	996 (6%)	820 (6%)	808 (6%)	768 (6%)	811 (7%)
	Business Administration (Cert.)	14 (<1%)	14 (<1%)	11 (<1%)	15 (<1%)	9 (<1%)	34 (<1%)
Administrative Business Technology	Adm Bus Tech Admin Support (AAS)	15 (<1%)	9 (<1%)	6 (<1%)	11 (<1%)	5 (<1%)	6 (<1%)
	Adm Bus Tech Admin Support (Cert.)		3 (<1%)	3 (<1%)	1 (<1%)	1 (<1%)	
	Adm Bus Tech Legal (AAS)	8 (<1%)	6 (<1%)	4 (<1%)	7 (<1%)	6 (<1%)	7 (<1%)
	Adm Bus Tech Legal (Cert.)	1 (<1%)					1 (<1%)
	Adm Bus Tech Medical (AAS)	64 (<1%)	50 (<1%)	34 (<1%)	35 (<1%)	31 (<1%)	28 (<1%)
	Adm Bus Tech Medical (Cert.)	5 (<1%)	1 (<1%)	2 (<1%)	4 (<1%)	3 (<1%)	3 (<1%)
	Health Information Tech (AAS)	45 (<1%)	53 (<1%)	67 (<1%)	77 (1%)	60 (1%)	65 (1%)
	Health Information Tech (Cert.)	65 (<1%)	51 (<1%)	43 (<1%)	22 (<1%)	17 (<1%)	10 (<1%)
	Healthcare Administration (AS)					10 (<1%)	42 (<1%)
	Healthcare Data Analytics (Cert.)				1 (<1%)	5 (<1%)	4 (<1%)
	Medical Assistant (AAS)					29 (<1%)	83 (1%)
	Medical Assistant (Cert.)					1 (<1%)	23 (<1%)
Africana Studies	Afro American Studies (AA)	2 (<1%)	1 (<1%)	4 (<1%)	2 (<1%)	1 (<1%)	
Allied Health Sciences	Medical Laboratory Tech (AAS)	22 (<1%)	22 (<1%)	26 (<1%)	25 (<1%)	27 (<1%)	24 (<1%)
	Physical Therapist Asst (AAS)	64 (<1%)	63 (<1%)	65 (<1%)	57 (<1%)	64 (<1%)	55 (<1%)
	Radiation Therapy Tech (AAS)	21 (<1%)	22 (<1%)	22 (<1%)	20 (<1%)	20 (<1%)	21 (<1%)
	Radiologic Technology (AAS)	57 (<1%)	61 (<1%)	58 (<1%)	56 (<1%)	63 (<1%)	63 (<1%)
	Respiratory Care (AAS)	37 (<1%)	40 (<1%)	44 (<1%)	42 (<1%)	43 (<1%)	42 (<1%)
	Surgical Technology (AAS)	53 (<1%)	53 (<1%)	52 (<1%)	47 (<1%)	53 (<1%)	57 (<1%)
Art	Art (AS)	148 (1%)	143 (1%)	122 (1%)	110 (1%)	125 (1%)	136 (1%)
	Art Studies (AA)	11 (<1%)	10 (<1%)	12 (<1%)	15 (<1%)	9 (<1%)	2 (<1%)
	Comm Art Digital Tech (AAS)	144 (1%)	158 (1%)	88 (1%)	40 (<1%)	12 (<1%)	4 (<1%)
	Desktop Publishing (Cert.)	3 (<1%)	5 (<1%)	6 (<1%)	4 (<1%)	1 (<1%)	
	Graphic Design (Cert.)					5 (<1%)	18 (<1%)
	Graphic Design and Digital Media (AAS)			43 (<1%)	94 (1%)	116 (1%)	142 (1%)
	Photography(AS)	59 (<1%)	51 (<1%)	40 (<1%)	44 (<1%)	33 (<1%)	38 (<1%)
	Photography (Cert.)	6 (<1%)	3 (<1%)	6 (<1%)	3 (<1%)	2 (<1%)	5 (<1%)
Website Design (Cert.)	9 (<1%)	10 (<1%)	9 (<1%)	7 (<1%)	5 (<1%)	5 (<1%)	
Biology	Biology (AS)	223 (1%)	246 (1%)	233 (2%)	204 (2%)	187 (2%)	201 (2%)
Chemistry	Chemical Technology (AAS)						2 (<1%)

Department	Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Communications	American Sign Language (AA)	39 (<1%)	25 (<1%)	20 (<1%)	16 (<1%)	17 (<1%)	22 (<1%)
	Communication Arts (AA)	102 (1%)	88 (1%)	77 (1%)	88 (1%)	84 (1%)	72 (1%)
	Media (AA)	137 (1%)	125 (1%)	83 (1%)	69 (1%)	66 (1%)	71 (1%)
Criminal Justice/Fire Science	Criminal Justice (AS)	741 (4%)	803 (5%)	705 (5%)	571 (5%)	445 (4%)	512 (4%)
	Emergency Management (AS)	20 (<1%)	27 (<1%)	25 (<1%)	18 (<1%)	13 (<1%)	20 (<1%)
	Fire Science (AS)	61 (<1%)	64 (<1%)	49 (<1%)	48 (<1%)	36 (<1%)	31 (<1%)
Engineering/Physics/Technology	Civil Engineering Tech (AAS)	114 (1%)	108 (1%)	115 (1%)	97 (1%)	90 (1%)	71 (1%)
	Computer Repair Tech (AAS)	41 (<1%)	32 (<1%)	34 (<1%)	42 (<1%)	24 (<1%)	37 (<1%)
	Construction Management (Cert.)	46 (<1%)	40 (<1%)	51 (<1%)	42 (<1%)	28 (<1%)	42 (<1%)
	Electrical Engineering Tech (AAS)	100 (1%)	82 (<1%)	63 (<1%)	69 (1%)	52 (<1%)	58 (<1%)
	Engineering Science (AS)	118 (1%)	111 (1%)	89 (1%)	83 (1%)	89 (1%)	75 (1%)
	Sustainable Design/Renew Energy (Cert.)	1 (<1%)				1 (<1%)	1 (<1%)
English	Creative Writing (AA)	50 (<1%)	43 (<1%)	48 (<1%)	48 (<1%)	46 (<1%)	53 (<1%)
	English (AA)					1 (<1%)	34 (<1%)
Health/Physical Education/Recreation	Health Studies (AS)	72 (<1%)	95 (<1%)	111 (<1%)	130 (1%)	119 (1%)	147 (1%)
	Physical Education Studies (AS)	140 (1%)	147 (1%)	130 (1%)	128 (1%)	111 (1%)	122 (1%)
Hospitality Business	Culinary Arts (AOS)	15 (<1%)	28 (<1%)	22 (<1%)	31 (<1%)	44 (<1%)	64 (<1%)
	Dietary Management (Cert.)	2 (<1%)	2 (<1%)	2 (<1%)	1 (<1%)	3 (<1%)	5 (<1%)
	Food and Nutrition (AS)	93 (1%)	92 (1%)	75 (1%)	60 (<1%)	47 (<1%)	51 (<1%)
	Food Serv Admin Rest Mngmt (AAS)	55 (<1%)	63 (<1%)	40 (<1%)	27 (<1%)	16 (<1%)	26 (<1%)
	Food Service Technology (Cert.)	4 (<1%)	3 (<1%)		3 (<1%)	2 (<1%)	
	Hotel Tech Administration (AAS)	61 (<1%)	50 (<1%)	35 (<1%)	25 (<1%)	19 (<1%)	18 (<1%)
Language Immersion	Language Immersion	258 (1%)	244 (1%)	159 (1%)	156 (1%)	184 (2%)	
Legal Studies	Paralegal (AAS)	78 (<1%)	93 (1%)	96 (1%)	74 (1%)	59 (<1%)	66 (1%)
	Paralegal Studies (Cert.)	51 (<1%)	47 (<1%)	39 (<1%)	41 (<1%)	42 (<1%)	30 (<1%)
Liberal Arts	Liberal Arts Sci Hum Soc Sci (AA)	7,520 (43%)	6,856 (41%)	5,215 (38%)	4,670 (37%)	4,625 (39%)	4,371 (36%)
	Liberal Arts Sci Math Sci (AS)	850 (5%)	807 (5%)	727 (5%)	657 (5%)	520 (4%)	460 (4%)
Marketing/Retail/Fashion	Fashion Buying Merch (AAS)	122 (1%)	113 (1%)	109 (1%)	83 (1%)	70 (1%)	56 (<1%)
	Fashion Design (AAS)	64 (<1%)	87 (<1%)	76 (<1%)	55 (<1%)	64 (<1%)	84 (<1%)
	Interior Design (AAS)	9 (<1%)	33 (<1%)	52 (<1%)	63 (<1%)	42 (<1%)	56 (<1%)
	Interior Design (Cert.)		4 (<1%)	3 (<1%)	4 (<1%)	3 (<1%)	3 (<1%)
	Interior Design Home Furnish (AAS)	52 (<1%)	23 (<1%)	11 (<1%)	1 (<1%)		
	Interior Design Home Furnish (Cert.)	3 (<1%)	2 (<1%)	1 (<1%)			
	Marketing (AAS)	315 (2%)	206 (1%)	144 (1%)	138 (1%)	92 (1%)	107 (1%)
Marketing (AS)	25 (<1%)	112 (1%)	116 (1%)	117 (1%)	98 (1%)	127 (1%)	

Department	Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Retail Business Management (AAS)	49 (<1%)	39 (<1%)	29 (<1%)	31 (<1%)	29 (<1%)	34 (<1%)
	Sport Marketing (AS)	20 (<1%)	60 (<1%)	92 (<1%)	75 (<1%)	87 (<1%)	95 (<1%)
Math/Statistics/ Information Technology	Cisco Certf Entry Network Tech (Cert.)		1 (<1%)				
	Computer Info Systems (Cert.)	8 (<1%)	8 (<1%)				
	Computer Science (AS)	160 (1%)	183 (1%)	131 (1%)	131 (1%)	146 (1%)	160 (1%)
	Cybersecurity (AS)					19 (<1%)	61 (<1%)
	Cybersecurity (Cert.)	7 (<1%)	14 (<1%)	16 (<1%)	15 (<1%)	15 (<1%)	17 (<1%)
	Information Technology (AAS)	190 (1%)	189 (1%)	159 (1%)	133 (1%)	112 (1%)	131 (1%)
	Information Technology (Cert.)			5 (<1%)	7 (<1%)	5 (<1%)	4 (<1%)
	Logistics and Transport Mgmt (AAS)	2 (<1%)					
	Mathematics (AS)	8 (<1%)	15 (<1%)	13 (<1%)	11 (<1%)	7 (<1%)	6 (<1%)
Mortuary Science	Mortuary Science (AAS)	63 (<1%)	82 (<1%)	75 (<1%)	63 (<1%)	68 (<1%)	69 (<1%)
Music	Music (AAS)	93 (1%)	94 (1%)	68 (<1%)	48 (<1%)	46 (<1%)	52 (<1%)
	Studio Recording Tech (Cert.)	111 (1%)	107 (<1%)	77 (1%)	62 (<1%)	75 (1%)	69 (1%)
Nursing	Nursing Day (AS)	257 (1%)	317 (2%)	281 (<1%)	258 (2%)	306 (3%)	301 (3%)
	Nursing Evening (AS)	62 (<1%)	100 (<1%)	108 (<1%)	125 (1%)	146 (1%)	121 (1%)
Psychology	Disability Studies (AA)	86 (<1%)	78 (<1%)	89 (1%)	89 (1%)	69 (1%)	74 (1%)
	Disability Studies (Cert.)	10 (<1%)	12 (<1%)	10 (<1%)	6 (<1%)	7 (<1%)	5 (<1%)
	Teacher Assistant (Cert.)	26 (<1%)	27 (<1%)	28 (<1%)	22 (<1%)	22 (<1%)	16 (<1%)
	Teacher Ed Adolescence (AA)	78 (<1%)	72 (<1%)	78 (1%)	73 (1%)	72 (1%)	73 (1%)
	Teacher Ed Adolescence (Cert.)	17 (<1%)	19 (<1%)	14 (<1%)	12 (<1%)	11 (<1%)	19 (<1%)
	Teacher Ed Childhood (AA)	140 (1%)	132 (1%)	116 (1%)	115 (1%)	95 (1%)	111 (1%)
	Teacher Ed Childhood (AS)	9 (<1%)	13 (<1%)	12 (<1%)	20 (<1%)	15 (<1%)	16 (<1%)
	Teacher Ed Early Childhood (AA)	178 (1%)	170 (1%)	155 (1%)	151 (1%)	117 (<1%)	118 (<1%)
	Teacher Ed Early Childhood (AS)	10 (<1%)	9 (<1%)	18 (<1%)	9 (<1%)	6 (<1%)	9 (<1%)
Sociology/ Anthropology and Human Services	Case Management (Cert.)					2 (<1%)	8 (<1%)
	Human Service Comm Serv Soc Welfare (AA)	122 (1%)	126 (1%)	106 (1%)	101 (1%)	85 (1%)	73 (1%)
Theatre/Dance	Acting (AA)	40 (<1%)	40 (<1%)	35 (<1%)	27 (<1%)	38 (<1%)	42 (<1%)
	Dance (AA)	14 (<1%)	12 (<1%)	11 (<1%)	4 (<1%)	4 (<1%)	5 (<1%)
	Technical Theatre (AA)	13 (<1%)	12 (<1%)	5 (<1%)	5 (<1%)	7 (<1%)	11 (<1%)
Other Areas: Cross Registration, Lifelong Learning and Non-Degree		1,826 (10%)	1,670 (10%)	1,538 (11%)	1,399 (11%)	1,272 (11%)	1,165 (10%)

## Enrollment: By Full-time Equivalency (FTE) Credits<sup>1</sup>

Department	Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Accounting/ Business	Accounting (AAS)	24.9	4.7	0.9	0.2	-	-
	Accounting (AS)	238.3	240.5	194.8	175.1	195.9	232.8
	Business Administration (AS)	821.2	784.5	644.3	652.9	623.2	658.3
	Business Administration (Cert.)	9.9	8.4	8.1	9.1	6.9	25.6
Administrative Business Technology	Adm Bus Tech Admin Support (AAS)	10.2	5.3	2.9	6.4	3.7	3.3
	Adm Bus Tech Admin Support (Cert.)	-	1.4	1.5	0.7	0.9	-
	Adm Bus Tech Legal (AAS)	5.0	4.1	3.4	5.7	3.7	5.2
	Adm Bus Tech Legal (Cert.)	0.8	-	-	-	-	0.8
	Adm Bus Tech Medical (AAS)	45.1	33.7	22.1	22.5	20.8	17.7
	Adm Bus Tech Medical (Cert.)	2.5	0.9	1.3	3.8	1.6	2.1
	Health Information Tech (AAS)	28.5	30.2	39.1	46.7	37.9	38.9
	Health Information Tech (Cert.)	37.6	27.2	18.6	9.7	7.1	4.9
	Healthcare Administration (AS)	-	-	-	-	5.6	30.2
	Healthcare Data Analytics (Cert.)	-	-	-	0.5	2.6	2.0
	Medical Assistant (AAS)	-	-	-	-	24.6	67.7
	Medical Assistant (Cert.)	-	-	-	-	0.6	16.4
Africana Studies	Afro American Studies (AA)	1.8	0.9	3.9	1.7	1.0	-
Allied Health Sciences	Medical Laboratory Tech (AAS)	14.3	11.3	11.9	13.5	13.5	12.6
	Physical Therapist Asst (AAS)	35.8	36.1	35.9	31.8	35.7	30.9
	Radiation Therapy Tech (AAS)	14.1	14.7	19.1	13.3	12.9	15.5
	Radiologic Technology (AAS)	33.8	38.4	35.4	33.5	38.9	38.5
	Respiratory Care (AAS)	19.8	21.1	22.3	24.4	24.4	23.2
	Surgical Technology (AAS)	27.7	29.3	29.2	24.5	28.2	32.8
Art	Art (AS)	119.4	111.4	94.2	84.4	91.7	103.6
	Art Studies (AA)	8.9	8.4	8.8	12.8	6.1	1.8
	Comm. and Art Digital Tech (AAS)	112.8	118.9	60.3	26.6	6.0	1.6
	Desktop Publishing (Cert.)	1.2	3.0	4.9	3.0	0.2	-
	Graphic Design (Cert.)	-	-	-	-	3.0	12.6
	Graphic Design and Digital Media (AAS)	-	-	35.1	78.1	90.2	110.7
	Photography(AS)	48.1	41.6	31.3	31.9	23.1	29.9
	Photography (Cert.)	4.1	2.3	3.0	0.8	0.8	3.3
Website Design (Cert.)	7.3	6.4	5.2	4.6	4.2	2.9	
Biology	Biology (AS)	173.7	196.0	183.7	163.5	143.5	159.3
Chemistry	Chemical Technology (AAS)	-	-	-	-	-	1.3
Communications	American Sign Language (AA)	29.4	18.3	17.0	10.3	9.8	17.4
	Communication Arts (AA)	84.0	74.1	60.5	67.4	62.3	52.9
	Media (AA)	110.2	105.4	66.0	55.9	54.1	57.3
Criminal Justice/ Fire Science	Criminal Justice (AS)	619.0	668.1	576.5	483.7	367.4	422.4
	Emergency Management (AS)	14.1	19.3	18.3	13.7	10.5	16.6



Department	Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Fire Science (AS)	48.5	54.1	40.5	38.6	31.1	25.9
Engineering/ Physics/ Technology	Civil Engineering Tech (AAS)	83.6	71.9	75.0	72.1	64.6	53.3
	Computer Repair Tech (AAS)	30.1	26.5	26.6	31.3	16.0	28.0
	Construction Management (Cert.)	30.3	23.4	29.0	23.5	15.5	25.7
	Electrical Engineering Tech (AAS)	69.7	58.1	42.0	50.3	42.3	42.7
	Engineering Science (AS)	91.8	82.5	66.5	62.7	68.1	56.7
	Sustainable Design/Renew Energy (Cert.)	0.2	-	-	-	0.2	1.0
	English	Creative Writing (AA)	41.6	32.1	36.9	38.2	33.7
English (AA)		-	-	-	-	1.0	26.0
Health/Physical Education/ Recreation	Health Studies (AS)	52.1	70.1	84.9	105.0	90.8	107.1
	Physical Education Studies (AS)	116.4	119.3	107.6	104.8	91.3	97.8
Hospitality Business	Culinary Arts (AOS)	13.8	24.3	18.9	26.2	40.0	55.4
	Dietary Management (Cert.)	1.3	1.6	1.0	0.9	2.0	3.4
	Food and Nutrition (AS)	61.6	62.2	52.6	42.0	33.4	35.0
	Food Serv Admin Rest Mngmt (AAS)	43.2	50.6	28.4	19.7	12.9	20.2
	Food Service Technology (Cert.)	4.0	2.5	-	1.9	2.1	-
	Hotel Tech Administration (AAS)	44.9	39.4	25.4	19.3	15.9	14.5
Language Immersion	Language Immersion	357.8	338.3	220.5	216.3	255.1	-
Legal Studies	Paralegal (AAS)	59.7	67.0	73.5	58.7	43.7	51.4
	Paralegal Studies (Cert.)	25.9	23.0	22.2	24.5	27.3	16.4
Liberal Arts	Liberal Arts Sci Hum Soc Sci (AA)	5,669.3	5,101.5	3,851.8	3,459.8	3,477.4	3,270.3
	Liberal Arts Sci Math Sci (AS)	669.1	623.6	567.6	505.3	390.5	336.4
Marketing/Retail/ Fashion	Fashion Buying Merch (AAS)	96.0	93.5	91.2	68.1	58.6	42.3
	Fashion Design (AAS)	54.6	73.4	59.9	43.5	51.6	70.5
	Interior Design (AAS)	7.1	26.0	42.7	52.3	28.7	44.5
	Interior Design (Cert.)	-	2.9	2.5	1.6	1.9	2.0
	Interior Design Home Furnish (AAS)	40.4	14.2	7.7	0.1	-	-
	Interior Design Home Furnish (Cert.)	2.7	0.7	0.8	-	-	-
	Marketing (AAS)	258.6	158.7	104.2	109.7	69.8	87.2
	Marketing (AS)	23.4	101.6	99.7	102.7	86.1	107.5
	Retail Business Management (AAS)	35.7	30.8	24.8	25.3	27.0	28.9
	Sport Marketing (AS)	18.9	53.8	80.8	64.6	74.2	81.4
Math/Statistics/ Information Technology	Cisco Cert Entry Network Tech (Cert.)	-	0.4	-	-	-	-
	Computer Info Systems (Cert.)	6.2	5.8	-	-	-	-
	Computer Science (AS)	124.8	143.7	101.7	96.7	116.5	127.9
	Cybersecurity (AS)	-	-	-	-	17.8	52.5
	Cybersecurity (Cert.)	4.1	11.9	12.6	13.1	10.7	12.3
	Information Technology (AAS)	137.5	138.2	124.4	100.5	82.3	100.2
	Information Technology (Cert.)	-	-	3.2	3.7	3.7	2.5
	Logistics and Transport Mgmt (AAS)	0.6	-	-	-	-	-

Department	Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Mathematics (AS)	6.3	13.1	11.4	8.1	5.4	5.0
Mortuary Science	Mortuary Science (AAS)	46.0	61.0	58.7	48.8	61.3	58.8
Music	Music (AAS)	84.1	82.4	57.1	41.4	37.7	43.6
	Studio Recording Tech (Cert.)	99.8	90.3	62.9	52.4	62.2	57.6
Nursing	Nursing Day (AS)	139.5	160.1	145.0	137.9	187.9	187.8
	Nursing Evening (AS)	31.7	45.3	53.6	62.9	83.1	65.8
Psychology	Disability Studies (AA)	67.1	63.2	71.1	69.2	47.9	53.2
	Disability Studies (Cert.)	4.1	4.7	5.1	3.2	3.7	2.5
	Teacher Assistant (Cert.)	15.8	14.2	17.1	12.9	10.1	8.8
	Teacher Ed Adolescence (AA)	65.4	59.2	68.0	60.3	60.4	57.9
	Teacher Ed Adolescence (Cert.)	13.8	14.5	12.9	10.1	8.1	17.7
	Teacher Ed Childhood (AA)	109.4	102.4	95.9	94.0	78.4	86.2
	Teacher Ed Childhood (AS)	5.7	10.9	10.1	16.6	10.7	12.2
	Teacher Ed Early Childhood (AA)	138.9	132.1	118.3	117.0	89.8	90.0
Sociology/ Anthropology and Human Services	Teacher Ed Early Childhood (AS)	8.2	7.3	13.4	6.6	4.1	6.2
	Case Management (Cert.)	-	-	-	-	1.4	5.4
Theatre/Dance	Human Service Comm Serv Soc Welfare (AA)	88.8	91.9	81.0	76.5	60.9	58.3
	Acting (AA)	34.2	32.1	25.5	20.3	30.4	33.5
	Dance (AA)	7.7	9.9	8.6	3.1	3.5	4.1
	Technical Theatre (AA)	9.2	10.3	3.5	3.5	6.1	9.7
Other Areas: Cross Registration, Lifelong Learning and Non-Degree		780.3	684.1	683.5	597.4	518.3	477.7

Note:

<sup>1</sup> FTE credits = Total credits attempted of students in program at Census/15

## Retention

**Table 1. New, First Time in College, Full-time Students: All Students**

Fall of Entry	Class of	Cohort Size	Enrolled in Spring of 1 <sup>st</sup> Year	Enrolled in Fall of 2 <sup>nd</sup> Year	Enrolled in Fall of 3 <sup>rd</sup> Year	Graduate within 2 Years	Graduate within 3 Years
2018	2020	3,043	2,450 (81%)	1,959 (64%)	1,081 (36%)	257 (8%)	689 (23%)
2019	2020	3,009	2,435 (81%)	1,816 (60%)	1,092 (36%)	274 (9%)	644 (21%)
2020	2020	2,318	1,821 (79%)	1,496 (65%)	866 (37%)	234 (10%)	552 (24%)
2021	2020	2,186	1,720 (79%)	1,409 (64%)	864 (40%)	222 (10%)	
2022	2020	2,110	1,639 (78%)	1,337 (63%)			
<b>5Year Averages</b>		2,533	2,013 (79%)	1,603 (63%)			

**Table 2. Student Athlete Status**

Fall of Entry	Class of	Athlete Status	Cohort Size	Enrolled in Spring of 1 <sup>st</sup> Year	Enrolled in Fall of 2 <sup>nd</sup> Year	Enrolled in Fall of 3 <sup>rd</sup> Year	Graduate within 2 Years	Graduate within 3 Years
2018	2020	Athlete	157	129 (82%)	101 (64%)	52 (33%)	22 (14%)	39 (25%)
		NonAthlete	2,886	2,321 (80%)	1,858 (64%)	1,029 (36%)	235 (8%)	650 (23%)
2019	2021	Athlete	166	148 (89%)	116 (70%)	59 (36%)	24 (14%)	47 (28%)
		NonAthlete	2,843	2,287 (80%)	1,700 (60%)	1,033 (36%)	250 (9%)	597 (21%)
2020	2022	Athlete	22	15 (68%)	13 (59%)	11 (50%)		1 (5%)
		NonAthlete	2,296	1,806 (79%)	1,483 (65%)	855 (37%)	234 (10%)	551 (24%)
2021	2023	Athlete	136	114 (84%)	94 (69%)	44 (32%)	21 (15%)	
		NonAthlete	2,050	1,606 (78%)	1,315 (64%)	820 (40%)	201 (10%)	
2022	2024	Athlete	115	90 (78%)	68 (59%)			
		NonAthlete	1,995	1,549 (78%)	1,269 (64%)			
2023	2025	Athlete	96					
		NonAthlete	2,137					
<b>5Year Averages</b>		Athlete	119	99 (83%)	78 (66%)			
		NonAthlete	2,414	1,914 (79%)	1,525 (63%)			

**Table 3. First Generation Student Status**

Fall of Entry	Class of	First Generation Status	Cohort Size	Enrolled in Spring of 1 <sup>st</sup> Year	Enrolled in Fall of 2 <sup>nd</sup> Year	Enrolled in Fall of 3 <sup>rd</sup> Year	Graduate within 2 Years	Graduate within 3 Years
2018	2020	First Generation	1,397	1,131 (81%)	892 (64%)	507 (36%)	104 (7%)	299 (21%)
		NonFirst Generation	1,646	1,319 (80%)	1,067 (65%)	574 (35%)	153 (9%)	390 (24%)
2019	2021	First Generation	1,396	1,119 (80%)	807 (58%)	514 (37%)	112 (8%)	285 (20%)
		NonFirst Generation	1,613	1,316 (82%)	1,009 (63%)	578 (36%)	162 (10%)	359 (22%)
2020	2022	First Generation	1,030	780 (76%)	671 (65%)	396 (38%)	86 (8%)	218 (21%)
		NonFirst Generation	1,288	1,040 (81%)	825 (64%)	470 (36%)	148 (11%)	334 (26%)
2021	2023	First Generation	960	763 (79%)	627 (65%)	414 (43%)	70 (7%)	
		NonFirst Generation	1,226	957 (78%)	782 (64%)	450 (37%)	152 (12%)	
2022	2024	First Generation	939	755 (80%)	612 (65%)			
		NonFirst Generation	1,171	884 (75%)	725 (62%)			
<b>5Year Averages</b>		First Generation	1,144	910 (79%)	722 (63%)			
		NonFirst Generation	1,389	1,103 (79%)	882 (63%)			

**Table 4. New, First Time in College, Full-time Students by Gender**

Fall of Entry	Class of	Gender	Cohort Size	Enrolled in Spring of 1 <sup>st</sup> Year	Enrolled in Fall of 2 <sup>nd</sup> Year	Enrolled in Fall of 3 <sup>rd</sup> Year	Graduate within 2 Years	Graduate within 3 Years
2018	2020	Female	1,397	1,091 (78%)	892 (64%)	507 (36%)	104 (7%)	299 (21%)
		Male	1,646	1,359 (83%)	1,067 (65%)	574 (35%)	153 (9%)	390 (24%)
2019	2021	Female	1,396	1,169 (84%)	807 (58%)	514 (37%)	112 (8%)	285 (20%)
		Male	1,613	1,266 (78%)	1,009 (63%)	578 (36%)	162 (10%)	359 (22%)
2020	2022	Female	1,030	831 (81%)	671 (65%)	396 (38%)	86 (8%)	218 (21%)
		Male	1,288	990 (77%)	825 (64%)	470 (36%)	148 (11%)	334 (26%)
2021	2023	Female	960	772 (80%)	627 (65%)	414 (43%)	70 (7%)	
		Male	1,226	948 (77%)	782 (64%)	450 (37%)	152 (12%)	
2022	2024	Female	939	751 (80%)	612 (65%)			
		Male	1,171	888 (76%)	725 (62%)			
<b>5Year Averages</b>		Female	1,144	923 (81%)	722 (63%)			
		Male	1,389	1,090 (78%)	882 (63%)			

## Degrees and Certificates Awarded

**Table 1. Degrees Awarded by Academic Program**

Department	Program	AY 2018 – 2019	AY 2019 – 2020	AY 2020 – 2021	AY 2021 – 2022	AY 2022 – 2023
Accounting/Business	Accounting (AAS)	2 (<1%)	3 (<1%)			
	Accounting (AS)	77 (3%)	73 (3%)	69 (3%)	39 (2%)	47 (2%)
	Business Administration (AS)	235 (8%)	214 (8%)	204 (8%)	178 (8%)	157 (8%)
Administrative Business Technology	Adm Bus Tech Legal (AAS)	2 (<1%)	2 (<1%)	1 (<1%)	3 (<1%)	1 (<1%)
	Adm Bus Tech Medical (AAS)	24 (1%)	14 (1%)	15 (1%)	11 (1%)	6 (<1%)
	Adm Bus Tech Admin Support (AAS)	6 (<1%)	3 (<1%)	2 (<1%)	1 (<1%)	
	Health Information Tech (AAS)	11 (<1%)	18 (1%)	23 (1%)	28 (1%)	12 (1%)
Africana Studies	Afro American Studies (AA)			1 (<1%)	1 (<1%)	
Allied Health Sciences	Medical Laboratory Tech (AAS)	8 (<1%)	5 (<1%)	15 (1%)	7 (<1%)	17 (1%)
	Physical Therapist Asst (AAS)	24 (1%)		55 (2%)	18 (1%)	22 (1%)
	Radiation Therapy Tech (AAS)	10 (<1%)	8 (<1%)	11 (<1%)	10 (<1%)	10 (1%)
	Radiologic Technology (AAS)	46 (2%)	26 (1%)	33 (1%)	22 (1%)	28 (1%)
	Respiratory Care (AAS)	12 (<1%)	16 (1%)	20 (1%)	18 (1%)	19 (1%)
	Surgical Technology (AAS)	26 (1%)	22 (1%)	23 (1%)	19 (1%)	20 (1%)
Art	Art (AS)	39 (1%)	33 (1%)	31 (1%)	29 (1%)	30 (2%)
	Art Studies (AA)	3 (<1%)	3 (<1%)		1 (<1%)	1 (<1%)
	Comm Art Digital Tech (AAS)	19 (1%)	11 (<1%)	20 (1%)	10 (<1%)	6 (<1%)
	Graphic Design and Digital Media (AAS)				3 (<1%)	5 (<1%)
	Photography (AS)	14 (<1%)	8 (<1%)	7 (<1%)	8 (<1%)	3 (<1%)
Biology	Biology (AS)	8 (<1%)	13 (<1%)	20 (1%)	12 (1%)	11 (1%)
Chemistry	Chemical Technology (AAS)					
Communications	American Sign Language (AA)	16 (1%)	7 (<1%)	10 (<1%)	4 (<1%)	3 (<1%)
	Communication Arts (AA)	27 (1%)	16 (1%)	15 (1%)	16 (1%)	22 (1%)
	Media (AA)	34 (1%)	27 (1%)	17 (1%)	23 (1%)	13 (1%)
Criminal Justice/Fire Science	Criminal Justice (AS)	165 (6%)	174 (7%)	177 (7%)	150 (7%)	120 (6%)
	Emergency Management (AS)	8 (<1%)	7 (<1%)	7 (<1%)	3 (<1%)	3 (<1%)
	Fire Science (AS)	8 (<1%)	11 (<1%)	8 (<1%)	6 (<1%)	8 (<1%)
Engineering/Physics/ Technology	Civil Engineering Tech (AAS)	16 (1%)	19 (1%)	20 (1%)	18 (1%)	18 (1%)
	Computer Repair Tech (AAS)	10 (<1%)	7 (<1%)	3 (<1%)	8 (<1%)	3 (<1%)
	Electrical EngineeringTech (AAS)	18 (1%)	16 (1%)	19 (1%)	21 (1%)	17 (1%)
	Engineering Science (AS)	24 (1%)	16 (1%)	13 (1%)	10 (<1%)	7 (<1%)
English	Creative Writing (AA)	17 (1%)	7 (<1%)	9 (<1%)	13 (1%)	12 (1%)
	English (AA)					
Health/Physical Education/Recreation	Health Studies (AS)	10 (<1%)	7 (<1%)	19 (1%)	16 (1%)	17 (1%)
	Physical Education Studies (AS)	11 (<1%)	23 (1%)	25 (1%)	20 (1%)	14 (1%)

Department	Program	AY 2018 – 2019	AY 2019 – 2020	AY 2020 – 2021	AY 2021 – 2022	AY 2022 – 2023
Hospitality Business	Culinary Arts (AOS)		3 (<1%)	6 (<1%)	7 (<1%)	12 (1%)
	Food and Nutrition (AS)	20 (1%)	10 (<1%)	18 (1%)	10 (<1%)	10 (1%)
	Food Serv Admin Rest Mgt (AAS)	10 (<1%)	11 (<1%)	12 (<1%)	9 (<1%)	8 (<1%)
	Hotel Tech Administration (AAS)	14 (<1%)	18 (1%)	11 (<1%)	8 (<1%)	9 (<1%)
Legal Studies	Paralegal (AAS)	20 (1%)	31 (1%)	36 (1%)	32 (1%)	18 (1%)
Liberal Arts	Liberal Arts Sci Hum Soc Sci (AA)	1,254 (45%)	1,169 (44%)	1,012 (39%)	846 (39%)	757 (39%)
	Liberal Arts Sci Math Sci (AS)	84 (3%)	72 (3%)	75 (3%)	55 (3%)	50 (3%)
Marketing/Retail/ Fashion	Fashion Buying Merch (AAS)	28 (1%)	33 (1%)	35 (1%)	19 (1%)	15 (1%)
	Fashion Design (AAS)	23 (1%)	13 (<1%)	23 (1%)	11 (1%)	10 (1%)
	Interior Design (AAS)		1 (<1%)	13 (1%)	11 (1%)	11 (<1%)
	Interior Design Home Furnish (AAS)	8 (<1%)	9 (<1%)	3 (<1%)		
	Marketing (AAS)	39 (1%)	62 (2%)	37 (1%)	33 (2%)	21 (1%)
	Marketing (AS)		10 (<1%)	7 (<1%)	10 (<1%)	25 (1%)
	Retail Business Management (AAS)	6 (<1%)	4 (<1%)		4 (<1%)	
	Sport Marketing(AS)		1 (<1%)	11 (<1%)	4 (<1%)	14 (1%)
Math/Statistics/ Information	Computer Science (AS)	39 (1%)	27 (1%)	21 (1%)	16 (1%)	17 (1%)
	Cybersecurity (AS)					1 (<1%)
	Information Technology (AAS)	66 (2%)	51 (2%)	57 (2%)	39 (2%)	27 (1%)
	Logistics and Transport Mgmt (AAS)					
	Mathematics (AS)	3 (<1%)	3 (<1%)		2 (<1%)	2 (<1%)
Mortuary Science	Mortuary Science (AAS)	17 (1%)	37 (1%)	34 (1%)	15 (1%)	32 (2%)
Music	Music (AAS)	11 (<1%)	4 (<1%)	15 (1%)	9 (<1%)	6 (<1%)
Nursing	Nursing Day (AS)	96 (3%)	112 (4%)	114 (4%)	110 (5%)	96 (5%)
	Nursing Evening (AS)	20 (1%)	25 (1%)	22 (1%)	57 (3%)	48 (2%)
Psychology	Disability Studies	9 (<1%)	11 (<1%)	21 (1%)	17 (1%)	15 (1%)
	Teacher Ed Adolescence (AA)	13 (<1%)	14 (1%)	9 (<1%)	12 (1%)	11 (1%)
	Teacher Ed Adolescence (AS)	2 (<1%)	5 (<1%)	3 (<1%)	3 (<1%)	
	Teacher Ed Childhood (AA)	21 (1%)	21 (1%)	23 (1%)	16 (1%)	21 (1%)
	Teacher Ed Childhood (AS)		2 (<1%)	1 (<1%)		1 (<1%)
	Teacher Ed Early Childhood (AA)	35 (1%)	35 (1%)	42 (2%)	23 (1%)	17 (1%)
Sociology/ Anthropology and Human Services	Hum Serv Comm Serv Soc Welfare (AA)	36 (1%)	45 (2%)	36 (1%)	35 (2%)	31 (2%)
Theatre/Dance	Acting (AA)	4 (<1%)	4 (<1%)	5 (<1%)	3 (<1%)	6 (<1%)
	Dance (AA)	2 (<1%)	1 (<1%)	4 (<1%)		1 (<1%)
	Technical Theatre (AA)	2 (<1%)	4 (<1%)			1 (<1%)

**Table 2. Certificates Awarded by Program**

Department	Program	AY 2018 – 2019	AY 2019-2020	AY 2020 – 2021	AY 2021 – 2022	AY 2022-2023
Accounting/Business	Business Administration (Cert.)	2 (2%)	3 (3%)	1 (1%)	1 (1%)	2 (2%)
Administrative Business Technology	Adm Bus Tech Admin Support (Cert.)			1 (1%)		1 (1%)
	Adm Bus Tech Legal (Cert.)					
	Adm Bus Tech Medical (Cert.)	1 (1%)		2 (2%)	1 (1%)	1 (1%)
	Health Information Tech (Cert.)	26 (26%)	18 (16%)	21 (18%)	11 (13%)	11 (13%)
	Healthcare Data Analytics (Cert.)					
	Medical Assistant (Cert.)					
Art	Desktop Publishing and Design (Cert.)	1 (1%)		2 (2%)		
	Graphic Design (Cert.)					
	Photography (Cert.)			1 (1%)	1 (1%)	
	Website Design (Cert.)	2 (2%)	1 (1%)			
Engineering/Physics/ Technology	Construction Management (Cert.)	8 (8%)	11 (10%)	12 (10%)	12 (15%)	10 (11%)
	Sustainable Des Ren Energy (Cert.)					
Hospitality Business	Dietary Management (Cert.)	1 (1%)	1 (1%)	2 (2%)	1 (1%)	1 (1%)
	Food Service Technology (Cert.)	1 (1%)	4 (3%)		1 (1%)	
Legal Studies	Paralegal Studies (Cert.)	27 (27%)	34 (30%)	24 (21%)	28 (34%)	29 (33%)
Marketing/Retail/Fashion	Interior Design (Cert.)			1 (1%)	1 (1%)	
	Int Design Home Furnish (Cert.)					
Math/Statistics/Information Technology	Cisco Certf Entry Ntwrk Tech (Cert.)		4 (3%)			
	Computer Info Systems (Cert.)					
	Cybersecurity (Cert.)	1 (1%)	6 (5%)	9 (8%)	2 (2%)	9 (10%)
	Information Technology (Cert.)	1 (1%)		1 (1%)		2 (2%)
Music	Studio Recording Tech (Cert.)	23 (23%)	19 (17%)	24 (21%)	16 (20%)	9 (10%)
Psychology	Disability Studies (Cert.)		3 (3%)	3 (3%)		3 (3%)
	Teacher Assistant (Cert.)	6 (6%)	11 (10%)	12 (10%)	7 (9%)	9 (10%)
Sociology/ Anthropology and Human Services	Case Management (Cert.)					

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